

News 'N' Notes

The Quarterly Newsletter of the Council of American Instructors of the Deaf Summer, 2007 Volume 14, Number 1



President's Message – Kathy Obenhaus

If you missed it, you missed it! I believe those of us who attended the CAID Educating Millennial Students Conference, June 2007 in Reno were very glad we were there. The Keynotes and Workshop Presenters were

OUTSTANDING! The quality of the information shared at this conference makes us look forward with great anticipation to the CAID Conference in 2009. The dates and location of this conference will be announced by January 2008.

In addition to the conference, three other very important meetings were held during that week in Reno. The first being the Joint American Annals of the Deaf (JAAC), report of this meeting follows in this newsletter. The second being the general membership meeting and the face to face Council Meeting, which is held annually by CAID bylaw regulations. Reports on these meetings will follow in this newsletter as well.

While the Council took a bit of a breather during the month of July, it will be hard at work once again at monthly AIM online Council Meetings in August. CAID did however respond to the July 23, 2007 response deadline to IDEA REGS. CAID responded to the issue of making speech and language therapists responsible for providing interpreting services.

Special Interest Group Chairs are working on establishing and moderating SIG Listservs and Region Reps continue with working to recruit State Teacher of the Deaf and Hard of Hearing Affiliate website.

Projects the CAID Council are taking on in the next months and year:

Determination of CAID 2009 theme, location and date
JAAC Committee meeting with Gallaudet University Press
CAID/CED Diversity Video Project
News & Note Publications
Ongoing Committee Meetings with Deaf Hard of Hearing Alliance (DHHA)
Continued update and refurbishing of CAID website

Should you like to comment or ask questions related to these agenda item contact your Region or SIG Rep. Contacts found at www.caid.org .



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Notes from the Vice-President's Corner

"It is wonderful to have CAID back... This has been a needed area of professional development... Thanks to all who made this happen!"

So wrote one of the participants who attended the recent 2007 CAID National Conference, June 25-27, in Reno, Nevada. This was the first CAID conference of the millennium, and the first national conference since 1999.

In keeping with the theme of the conference, three exceptional keynote speakers, Roz Rosen (CSUN/PEPNET), Jon Levi (University HS-D/HH) and Alan Hurwitz (NTID/RIT) provided dynamic descriptions of the "Millennial Student". Each speaker laced the presentation with numerous anecdotes from personal and professional experience. Presentations provided an opportunity to demonstrate quality remote real-time captioning, which supplemented the high quality professional interpreting.

Over 50 professional concurrent presentations were delivered by colleagues from diverse educational settings. The complete program can be viewed at caidconference.org.

The Reno location provided an opportunity for participants to spend an evening dinner cruise on pristine Lake Tahoe, as well as, to take advantage of the rich local northern Nevada history.

The final banquet included a stimulating, entertaining and informative presentation by Miriam Lerner (NTID/RIT) on "Deaf Characters in Film" which was supported by numerous film clips.

A special and touching Lifetime Achievement Award was presented by Liz O'Brien to Shannon

McChord (Lexington, KY), daughter of Wilmot Winfield "Win" McChord, Jr., who passed away recently. Win was Superintendent of the KY and American Schools, past President of CEASD, one of the original RID evaluators group, and a great supporter and advocate of CAID.



Excursion Coordinator Denny Voreck (Deaf Studies) and son with Gerry Bateman (former CAID Treasurer)

I would be remiss not to acknowledge the exceptional efforts put forth by Keith Mousley (Conference Co-coordinator and Coordinator of our Math SIG) and Joe Stanislow (Webmaster and CAID Treasurer). We pulled it off guys... and still are friends... remarkable!! Additional kudos to Kathy Obenhaus (CAID Prez), Helen Lovato (CAID Office Mgr.) and Antonina Cardinalli (registration coordinator), as well as, our exceptional board members and other volunteers for stepping up. Our appreciation goes out to Roz Rosen (CSUN) for her in-kind support as well as to the sponsors listed on the conference website.



This conference would not have been possible without the generous support provided by T. Alan Hurwitz, VP of RIT and Dean of NTID. NTID supported five professional interpreters and three technicians, as well as, provided all of the AV equipment required to host the conference with state of the art AV support. In addition to providing interpreting and AV technical support, all interpreters and technicians shared their expertise through scheduled professional

presentations. Their efforts have set a new standard for sponsorship, one which we hope to maintain at future CAID conferences.

So what is next? The dust has barely settled and we are already involved in discussions related to planning the 2009 CAID National Conference which will be held in an eastern US location. Please see the call for potential conference sites in another section of this newsletter.

Finally, I wish to thank all of you who made the effort to join us in Reno. YOU are the ultimate reason that the conference was a success. Please consider doing three things as we plan for 2009

1. Consider volunteering to assist with conference planning
2. Consider submitting a proposal to share your work with your students
3. Consider bringing a colleague to CAID 2009!

The bottom line... CAID is IN FACT... BACK!!

Best wishes for a satisfying and productive year with your students!

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Conference Banquet

CAID FACE TO FACE COUNCIL MEETING

At the Reno Conference after most all had gone home, your CAID Council Reps worked on the business of CAID at a one half day face to face meeting. I want to take a moment to thank Amy Hile from Gallaudet University for standing in for Martin Keller, Region 2 Rep. Thanks Amy we appreciate your input and discussion during Council business.

Council Reps in attendance for this meeting were:

Region 1 – Joe Stanislaw

Region 2 – Amy Hile

Region 3 – Stephanie Kovalcik

Region 4 – Gabe Lomas

TELA – Representative Absent

SciTech – Larry Quinsland

PSCC – Rhonda Fleischer

Council Consultant – Liz O'Brien

CAID Office Manager – Helen Lovato

Region 5 – Representative Absent

Region 6 – Nancy Sager

Region 7 – Representative Absent

SWIM – Kathy Obenhaus

Math – Keith Mousley

Deaf Studies – Denny Voreck

CAL-ED – David Smith

Council Consultant – MaryLou Basile

Of course you know that CAID has bylaws which can be found at www.caid.org. In addition to the CAID bylaws, the Council is regulated by a governance document. The governance document contains a record of motions passed by the Council and acts to guide the business of CAID.

At this Face to Face Council meeting three motions of significance were passed.

1. Council Representative attendance at monthly meetings and once yearly face to face meeting is expected to be the norm for all Council Representatives. Council is required to review the continued representation of Representatives who miss three or more meetings during the course of a year. If the Council finds that the Council Rep's attendance is problematic, a new Rep may be designated by the President.
2. As the Council elects its President, the constituency group whom elected this person finds itself without a voting member on Council business. The Council president only votes as tie-breaker. The Council passed a motion during this meeting that the President will designate a new Council Representative to take his/her place as voting member. Since SWIM now is not currently represented by a voting Representative due to Kathy Obenhaus (SWIM), we are looking for someone interested in taking on this representative seat. If you are interested, contact the CAID office or Kathy Obenhaus directly at obenhausk@aol.com.
3. The Council recognizes issues related to the special qualifications and responsibility of educational interpreters in our classrooms. In an effort to support educational interpreters CAID has determined that it will begin a new Special Interest Group begun in CAID. This SIG will be for Educational Interpreters. We are looking for those interested in a leadership role in this new SIG. Please contact the CAID office or Kathy Obenhaus if you would be interested in this endeavor.

March of 2008 will be the next Face to Face CAID Council Meeting. It will be held in San Ramon, CA alongside the CAL-ED Annual Conference. We will be sure to report to you significant business conducted at that meeting.

Region One: Connecticut, Maine, Massachusetts, New Hampshire, New York, Rhode Island, Vermont, Puerto Rico



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The meeting from Round Table Discussion for Region 1 at 2007 CAID Conference was small. (I guess because of the distance.) They would like to have mini-conference for Region 1 area on every other year.

There will be 2009 CAID Conference in the East. All are welcome to attend the 2009 CAID Conference.

If you have any News or Notes in your area, please contact Joe Stanislow, Region 1 Representative.
Thanks, Joe

Region Two: Delaware, Maryland, New Jersey, Pennsylvania, Virginia, West Virginia, District of Columbia, Virgin Islands



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The CAID, as represented by Martin Keller, Jr. (Region 2 representative), through its membership in the Deaf and Hard of Hearing Alliance (DHHA), submitted comments to the U.S. Department of Education regarding the Infant and Toddler Program of the Individuals with Disabilities Education Act. Included in the comments are the proposals that sign language (including American Sign Language) services be provided to deaf and hard of hearing infants and toddlers to facilitate age appropriate language development; that sign language services be provided to families to facilitate their interactions with their child; and that early intervention service providers be required to address deaf and hard of hearing children's communication and language development opportunities, including opportunities for American Sign Language.

Region Three: Illinois, Indiana, Kentucky, Michigan, Minnesota, Ohio, Wisconsin



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Stefanie Kessan wrote to share this article with us.

I thought I would take this opportunity to share an exciting new program that was created this year by the Wisconsin Educational Services Program for the Deaf and Hard of Hearing, in collaboration with Wisconsin Hands & Voices. The program "Distant Pals" was established based on the needs of deaf and hard of hearing children in the state of Wisconsin. We saw that many children who are deaf or hard of hearing throughout the state are isolated in their environments. We often hear from parents and teachers and students themselves that they question where they fit in. Wisconsin decided to establish a program that's goals were to connect students who are deaf and hard of hearing throughout the state and to provide them with opportunities for peer relationships and healthy role models. Distant Pals Program Goals include:

- To encourage safe, healthy, and positive relationships between children who are deaf and hard of hearing
- To support literacy skills through letter writing and organized activities
- To cultivate peer to peer relationships and mentor/mentee relationships

Students participating in the program were paired up with Pals based on grade, gender, communication style, special considerations (cochlear implant, ethnic background, Ushers Syndrome, etc.) and common interests. Participants of Distant Pals were sent 6 innovative and creative letter activities for them to create for their Pal. When the activity was completed, it was mailed to the Distant Pals Program, who forwarded the letter activity to the appropriate students. Personal information about students, such as emails addresses, phone numbers, etc. were not given out. All letters and activities went through the Distant Pals Program which allowed Distant Pals to remain safe and ensured all children regularly received something special in the mail. Children and schools who consistently participated in Distant Pals received special prizes. The first year of Distant Pals, over 160 students from across the state participated and wrote over 900 letters to each other. The Distant Pals Program is already gearing up to have a successful second year, as they are anticipating even more students across the state to participate. Please let me know if you would like any other information about the program.

We have already been contacted by 5 states wanting to either participate in our program or create their own. It's been very exciting to us! Anyone who would like more information can contact me at: stefanie.kessen@wesp-dhh.wi.gov or 715-848-0159. Additional information about the program and other offerings is listed at www.wesp-dhh.wi.gov.

Thanks!

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Region Four: Arkansas, Iowa, Kansas, Missouri, Nebraska, Oklahoma, Texas



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Support Services for Deaf Students
 By: Gabriel I. Lomas, Ph.D. Candidate

In some ways, the field of deaf education in the United States has come a long way since the times of Alice Cogswell, Laurent Clerc, and Gallaudet. Volumes of research have been published in the field, most of which relates to oral/aural rehabilitation (hearing aids and cochlear implants), sign language, and literacy. It is no secret that English literacy scores of deaf graduates have not made dramatic increases over the years. Still, we continue to debate and research methods to improve literacy among deaf students because it is our obligation as professionals in the field. As we work to progress deaf education, it appears that there is less emphasis in the literature with regard to support services and deafness.

One area which concerns me in particular is psychosocial development. While there has been some development in the area of psychology and deafness, there has been little progress in counseling and deafness. Deaf preschoolers continue to present with serious psychosocial delays. Working on my dissertation, I spent a substantial amount of time interviewing counselors working with deaf students in public schools across the nation. One might expect the most behavior problems to be clustered at the middle or high school level. To my surprise, in many cases it was the teachers of deaf students in the preschool program who called upon the counselor most frequently. They were often convinced that the children had behavior problems and needed psychological testing. The first intervention for this problem should always be a strong regimen of affect vocabulary. Natural language development shows us that young children express themselves with behavior first. As their language grows in sophistication, they are better able to express themselves linguistically. Thus, behavior problems are often quelled in a matter of weeks with little or no psychological or pharmacological intervention.

As I continue to grow as an educator and researcher, I try to examine the psychoeducational experiences of deaf students with greater depth. It is clear that their linguistic needs are often left unmet at early ages. However, it alarms me to see so many public school programs for the deaf, many quite large in enrollment, operating without a counselor. The counselor's role may be filled by a school psychologist or social worker. However, the role and function must be defined and valued in public school programs. As we continue to work to improve educational services, both in residential and public schools, take a moment and consider the support services that your program offers. Both the Individuals with Disabilities Education Act and No Child Left Behind require schools to consider the counseling needs of students and their parents. I hope you will join with me as I work with CAID and other organizations to ensure that student support does not go overlooked in your school or program.

Region Five: Alaska, Idaho, Montana, North Dakota, Oregon, South Dakota, Washington, Wyoming

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Carol Carrothers has recently resigned as region 5 representative. Please address communication regarding Region 5 to the CAID office at caid@swbell.net .



Region Six: Arizona, California, Colorado, Hawaii, Nevada, New Mexico, Utah, Guam



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It was my great pleasure this July to attend the CAID Conference in Reno, Nevada. The conference was well attended, and the workshops were of high quality. I was very happy to meet so many Region 6 members there! Commendations go to our President, Kathy Obenhaus, for her leadership in getting CAID back on track, and providing wonderful professional development and networking opportunities for our country's teachers of deaf and hard of hearing children. Our conference chairs, Larry Quinsland and Keith Mousley, did a tremendous job. Planning a conference is never an easy job (I know - I've done it!), but planning a conference across the continent is a formidable task, and they didn't miss a beat.

I was also pleased to be able to bring CAID's attention to a serious problem in the proposed regulations for Part C (services for infants and toddlers) of the Individuals with Disabilities Education Improvement Act (IDEA). Under the proposed regulations, the teaching of sign language to deaf infants and their parents, as well as the provision of sign language interpreting services, would be considered the role of the speech-language pathologist. Our President, Kathy Obenhaus, acted quickly to make sure that CAID's concerns about this provision of the regulations were registered with the federal Office of Special Education Programs (OSEP). We will not know until the regulations are actually published by OSEP whether or not our concerns were acknowledged.

I also received this Call for Papers from the New Mexico School for the Deaf's 2008 CASA Conference, and wanted to share it with CAID.

The 2008 CASA conference will take place April 4-5, 2008, at the Albuquerque Hyatt Hotel. This is a biennial event that typically draws 400 participants, including educators, administrators, service providers, and families with deaf or hard of hearing children. The theme for CASA 2008 is, "If Not Now, When?" The strands for the conference include some of the most pertinent topics in deaf education today:

- *Language Planning*
- *Mental Health*
- *Interpreted Education*
- *Effective Learning Approaches*
- *Powerful Partnerships*

Your work in the field of deaf education would provide a wonderful opportunity for participants to expand their learning and understanding of how to best serve children with hearing loss. Below you will find the link for the Call for Presenters for the conference. We hope you will consider sharing your expertise by submitting a proposal under one of the above strands. The deadline for submissions is November 16, 2007.

<http://www.nmsd.k12.nm.us/outreach/documents/CallforWorkshopProposals.pdf>

Priscilla Shannon Gutierrez, Outreach Specialist, New Mexico School for the Deaf

I want to wish all of the CAID Region 6 members a great start to the 2007-08 school year! As your area representative, I would love to hear from you at any time!

Region Seven: Alabama, Florida, Georgia, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee



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Report from Region 7

As the summer moves on, it leads one to reflect on the past 2006-2007 school year. Luckily the south was spared the hurricanes of the past years and had a relatively quiet year weather wise. Quiet, yes, but not without some great things happening.

I reviewed my folder on trainings and have to list the following opportunities for Deaf/Hard of Hearing teachers in the area: Atlanta Area School for the Deaf- Portfolios for Student Growth: Collect, Reflect, Decide, Achieve; Florida School for the Deaf and Blind- Symposium on Early Childhood Deafness which offered a variety of topics on the development of children with hearing losses; the Southeast Regional Institute on Deafness which was held in Tampa, Florida and conducted over 40 individual sessions in the field; HOPE online seminars-How to Reach Cochlear Implantation by 12-18 Mos. of Age and Why You Would Want To; Tampa, Florida-Teaming Techniques for Families of Young Children who Are Deaf/Hard of Hearing. Wow! It appears that we are focused on staff development in the field.

In our program in Florida, we are expanding the skills of the students we serve in the following ways: contracting with Kristin DiPerri to work with the teachers of Deaf/ Hard of Hearing children to increase language acquisition through a bilingual approach; hiring two new Deaf faculty members; and hiring a person to teach ASL to the Deaf children in the program. We are continuing in our efforts in the area of Visual Phonics by having workshops in Pinellas County on the topic. As you can see, a lot is going on. As your representative, I look forward to your membership in CAID for the 2007-08 school year. Please feel free to send me information and articles on your area and what you would like other CAID members to know. It's going to be a great year and I look forward to hearing from you all.

The cruise excursion provided a nice break in the conference schedule.



Welcome

To Our New Members

Region 1

Mary Alibrandi, Dee Dee Clare-Christopher, Pamela Conley, Candi Daviton, Kathleen Don Aroma, Amanda Eckert, Allen M. Ford, Elaine Gale, Kathleen Garlinghouse, Ann Hager, Judith Hillyard, Michael Kane, Aaron Kelstone, Laurie Mousley, Lilia Nunez, Elissa Olsen, Takuma Ota, Todd Pagano, Kelley Paternoster, Felicia Steine, and Paula Ventre

Region 2

Cecilia Clemente, Jennifer Drew, Maribel Garate, Raychelle Harris, Heidi Holmes, Julie Ann Mountain, Millicent Musyoka, Carie Lyn Palmer, Cheryl Shahan, and Laurene Simms

Region 3

Cameron Crane, Shalana Harris, Joann Kort, Charles Miller, and Carrie Thompson-Davenport

Region 5

Ann Curry, Nancy Fitta, Cheryl Isaacs, Kellie Johnson, Jane Thom, Debbie Tygart, and Erin Wasserman

Region 6

Sylaiman Adoeye, Kristina Altmayer, Elizabeth Amenta-Avner, Reagan Anders, Jennifer Anderson, Joey Baer, Michelle Baker, Jill Baldwin, Nan Barker, Jolene Berg, Briana Biddle, Ann Blanton, Michael Boucher, Deb Branch, Bertha Brown, Melissa Brown, Kim Burke-Giusti, Lori Camara, Cynthia Cardona, Kymburly Carmody, Tamara Cervantes, Diane Clark-Aguinaldo, Meredith Coenen, Jennifer Conley, Mia Cranston, Elizabeth Creamer, Karen Crowell, Patty Dagata, Cimbire Darling, Al Davenport, Susie Devergranne, Judy Dore, Sharon Ann Dror, Marias Duran, Amy Eshelman, Kristine Espinoza, Mark Exworthy, Toni Diane Falsetta, Karin Farrow, Kristone Finnstrom, Allison Flores, Mercedes Floresislal, Audrey Flowers Spadone, Kimberly Forbes, Joshua Foronda, Chloe Forpahl, Patricia Fox, Leanne Foxman, Julie Francis, Elizabeth Fry-Joyal, Cindy Fuess, Linda Furtado, Shelley Gallagher, Tomas Garcia, Sicily Gaston, Melissa Gaynor, Kristi Geddes, Marlene Giutini, Natalie Graham, Teri Greene, Terry Gregersen, Mal Grossinger, Katherine Gueffroy, Linda Halcott, Cid Hanley, Laura Hernandez, Diana Herron, Stephanie Hixon, Angela Honodel, Nancy Huerta, Stephanie Hunt, He Jia, Carrie-Ann Jorgensen, Lori Kageyama, Kimberly Kearney, Deirdre Kennedy, Kerlan Kim, Laura Kim, Nancy Knight, Brandy Kofoed, Jessica Kretzer, Shannon Kruzic, Cathy Kuebler, Jennifer La Combe, Lisalana Lewis, Felisa Llanos, Cindy Lyon, Ann Mac Intyre, Michele Maloney, Donna Massine, Matthew Martinez, Dewayna Marucut, Patricia Mc Anally, Debbie Medina, Antwan Miller, Tammy Mitchell, Rachel Mixon, Shane Molaison, Michael Morefield, Joanne Murphy, Debra Niehans, Gayla Nikkel Sandy O'Dea, Jenny O'Reilly, Adonis Parker, Anthony Persons, Linda Persons, Elizabeth Peter, Rebecca Piepho Su, Colin Piotrowski, Victoria Pitcher, Sharla Pitzen, Tanya Puga, Heather Rhodes, Maria Rivera, Yolanda Roberson-Adeoye, Debra Ross, John Russett, Kristin Rydecki, Diana Sakata, Lauren Scott, Alexya See, Katie Setser, Marlene Shanker, Patricia Shawn, Hayley Anne Sheetz, Rachel Silverman, Penny Slater, Daria Smith, Patricia Sobek, Amanda Somdal, Julie Starrett, Krite Sullivan, Lydia Sussman, Allison Sutherland, Jeanie Swanson, Giny Taylor, Emily Thomas, Peggy Thomas, Carol Thompson, Erika Thompson, Judy Toffelmire, Kimberly Valentine, Anne Van Ginkel, Nancy Vester, Crystal Vierra, Natalie Washabaugh, Lindsay Weishaar, Starr Williams, Nicole Witkowski, Susan Zarzycki, Dena Zeling, and our colleagues from China: Loraine Bray, Tina ChanMan-Yuk, Lee Pui Chiu, Chan Yi Hin, Yiu Kun Man, and Fay Wong

Region 7

Mona Alkadi, Yvonne Barnes, Carol Bell, Lisa Borden, Gola Burton, Carol Carberry, Kenneth David, Margaret Finnegan, Patricia Hotard, Jason Hurdich, Tiffany Pauling, Francis Proter, and Catherine Self

Special Interest Group: Teachers of English & Language Arts



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Eighteen TELA 5k-ers “gambol” in Reno ... and everyone wins!

A spirited band of CAID “early” birds busted out of the confines of the Peppermill Hotel about 6:45 a.m. Wednesday, June 27th, hitting the road early to participate in the fifth CAID/TELA 5k Run/Walk, this one called “Gambolin’ ‘round Reno.”

TELA, the Teachers of English and the Language Arts, has hosted a 5k run/walk at past CAID conventions in Baltimore, Bloomfield (MN), Hartford, and Los Angeles. (TELA traditionally also has facilitated an academic component of CAID conventions. This year that component included six presentations related to teaching English to Deaf/deaf and hard of hearing students.)

“The goal was to provide an opportunity for CAID conventioners to socialize with each other outside of the presentation rooms in a healthy atmosphere of fitness and fun,” said Peter Haggerty, Race Director and former TELA President.

He also said: “I have always believed in the Roman philosophy of ‘mens sana in corpore sano,’ a healthy mind in a healthy body. It’s not about competition as much as it is a social event that focuses on fun. That’s why I have enjoyed facilitating this kind of event at the CAID conventions and enjoyed encouraging others in the profession not to neglect the physical side of things.” Haggerty, a member of CAID for 20 plus years, is a certified personal trainer and has been an English professor at NTID for 30 years where he also advises the student’s running club.

Women ruled the day in terms of top finishers, grabbing the first three overall spots. Julie Ann Mountain of Pennsylvania took 1st place with a time of 24:39; Lisa Borden of South Carolina took 2nd place with a time of 26:19; and Elaine Gale of North Carolina took 3rd place with a time of 28:17. Ms. Mountain’s win was especially noteworthy because she did it in bare feet! “It was a lot of fun (next year I’ll bring shoes!!),” she said.

On the men’s side, Mike Bienenstock of Texas snared first place with a 29:27 finish time, good for 4th place overall behind the trio of talented ladies.

Overall winners received trophies and all participants received finisher commemorative ribbons. In addition, participants slaked their hunger and thirst with bananas, fresh bagels, ice cold water and Gatorade provided by TELA both before and after the race. Raffle prizes included Shrek toys and CD’s of the TELA publications archives (available for sale at www.lulu.com).



“Thanks to all for participating, and special thanks to CAID Board members Keith Mousley, Larry Quinsland, Kathy Obenhouse, TELA rep Luane Davis, and Joe Stanislow for supporting this event in so many ways,” said Haggerty.

Complete results of the “Gambolin’ round Reno 5k Run/Walk” can be found on the CAID listserve; photos from this event can be accessed by going to the following web site:

http://www.kodakgallery.com/peters_pictures/main/tela_race_reno07

Special Interest Group: Mathematics Teachers



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I want to take a moment to say hi to all of you especially the math teachers at any level. Welcome! I am Keith Mousley, really, most people call me Moose. I am an Associate Professor of mathematics at NTID. I have taught for 25 years on the high school and college levels and ready to do another 25 years. I love to teach and never seem to get enough of it!

I want tell you about the 2007 CAID national conference that took place in Reno, Nevada this past summer. If you missed it, you missed 4 wonderful math presentations.

Karen Kritzer, faculty member from Kent State University in Ohio, gave a workshop entitled, “Navigating Classroom Mathematics... Discretely!” Karen talked about using discrete mathematics with elementary age children. Graphing Theory applied in problem solving situation for the younger children. It was an eye-opener. This approach can be used for high school students as well.

Another workshop was “Communicating Math Concepts via ASL” presented by Kent Robertson, Vicki Robertson and Cindy Decker-Pickell. (all from North Carolina) Deaf Education Access for Science, Technology, Engineering and Mathematics, a NSF funded research project. The primary focus was on using Math signs in classroom as well as everyday use to challenge us, math teachers, to see if we are using the appropriate signs. I was a little embarrassed to see that I was making some sign errors and this helped me to make some sign adjustments.

David Aranda from Colorado presented “How to teach students basic algebra using visual techniques on the board, hands-on learning and “real” world examples.” David shared with us his experiences working with several teachers working on “Lab” projects.

Finally, Christopher Kurz and Keith (Moose) Mousley, both from NTID, shared our research project: “Assessing Deaf Students’ Conceptual Understanding of Multi-Representational Fractional Number Optimally.” It is a mouthful or sign-full title! It is very early in our research project. We are studying the attitudes of students ages 8-14 years and their thoughts/feelings about learning fractions and why? If you are interested in being involved with this project, please contact me, kxmntm@rit.edu.

We had about 15 math teachers at the conference. I was pleased to see many math teachers there. These workshops inspired me and gave me additional motivation to get back to teaching this Fall and try the new ideas in my classroom.

Special Interest Group: Deaf Studies



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Here is my report on Deaf Studies SIG meeting at CAID conference on Wednesday, June 27:
The meeting was started at 8:10 AM and was held for approximately one hour. People present at the meeting were Pamela Conley, Robby Porter, Dorothy Rodriguez, Cheryl Shahan, Catherine Davary, Millicent Musyoka and myself.

There were four questions for meeting agenda:

1) What is our vision from now?

We were basically brainstorming different ideas and issues regarding Deaf Studies. We agreed that American Sign Language (ASL) is used as first language (L1) for Deaf and Hard of Hearing (DHH) students.

Pam Conley suggested that we educate mainstreaming schools and colleges that have DHH students about Deaf Studies. Teachers, who are teaching Deaf Studies classes at schools or colleges, should have Deaf Education and ASLTA certifications. Students, who are interested to learn about deaf people or work with them, should take an Introduction to Deaf Studies course. We need to discuss how to infuse Deaf Studies in the school curriculum and how to set up Deaf Studies programs including workshops related to the Deaf Studies topic at the schools.

2) How do we make Deaf Studies SIG stronger ?

We unanimously agreed that we must have Deaf Studies workshops with different speakers at next CAID conference. Recommended for future speakers are MJ Bienvenu, Ben Bahan, Larry Fleischer, Rachel Stone, Amy Hile, Matt Searls, Patty Durr and Karen Christie.

3) How do we increase participants in the Deaf Studies SIG?

We contact people who are expert in deafness, professors of Deaf Studies, and ASL teachers to join our SIG through vlog, word of mouth, email and CAID website.

4) Set up Deaf Studies SIG listserv and online regular meeting.

I contacted Larry Quisland, CAID Vice President and Professor at RIT for his assistance to set up Deaf Studies SIG listserv. After it is set up, we can do regular online meetings from there. I would like to note that CAID Board approved that we can have a mini-conference about Deaf Studies. I suggest that we can do this by having a workshop at the NAD convention in New Orleans next year (July 2008). It is like shooting two birds with one stone. What do you think about my suggestion? Do you have any better ideas about hosting a mini-convention?

Denny Voreck, M. Ed.
Chair of Deaf Studies SIG

Special Interest Group: Science & Technology



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The Science and Technology SIG had a significant presence at the recent national conference in Reno. Here are a few examples:

Preparing Students for Postsecondary Programs and Careers in Science (Pagano)

Classroom: Technical Support (Burns, Aniloski, Mannara)

Video Conferencing: An Accessible Program Delivery Model for a Rural State (Taub)

Technology in the ASL/English Bilingual Classroom (Stifter)

Visual & Virtual: Teaching Students to Think Using Technology (Mountain)

AIM in Classroom (LKQ)

A total of 9 presentations had science and/or technology themes! Please see the conference website (caidconference.com) for complete descriptions.

This fall there will be a major effort to recruit new SIG listserv participants. If you are not already one of the members, and wish to join, send a note to

caidscitechsig@googlegroups.com

Remember... the SciTech listserv is FREE... Please pass on this information to any of your colleagues who might be interested in joining.

Looking forward to seeing you on line...

LKQuinsland, Ph.D.
Coordinator SciTech SIG
(585) 230-3369 v/text



Special Interest Group: Success within the Mainstream (SWIM)



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In past issues of News & Notes you have seen CAID members who have worked for short times in Africa helping serve African children who are Deaf or Hard of Hearing. It is good to see dedicated professionals in the United States work to improved services for students in Third World Countries.

At our 2007 CAID Educating Millennial Students Dr. Victor Voudounou gave a presentation on **Educating Millennial Deaf Student: Challenge Still Facing Third World Countries**: This conference will challenge participant-teachers and administrators to adopt a school for the deaf in the Third World country. Such schools take books, up-to-date technology, but are rich in cultural exchanges for our Deaf students in American. In this generic workshop, the presenter will expose his findings from recent visits to schools for deaf children in countries such as Haiti in the Caribbean, and Benin, Niger, and Togo in West Africa. Dr. Vodounou is a faculty member at the Stephen F. Austin State University in Nacogdoches, TX.

Recently I received an email from him outlining his upcoming work in Africa this summer....here is his email... (thanks to Peter Haggerty for the CAID T-shirts, I'll bet)

Dear CAID Officers:

It was good meeting you in Reno, Nevada. You all did an outstanding good job. Hands up applause! I enjoyed my two presentations.

By the way, I just received a package of CAID T-Shirts that I will donate to deaf teachers in the Republic of Niger, West Africa. I am giving them a free workshop later this month. I will make sure that they are aware that the T-shirts are gifts from the Council of American Instructors of the Deaf. I will take photos for you and members. This is good gesture from the people of America and I am sure the teachers there will appreciate it. I am leaving for Africa on July 17th to work with Deaf children and adults and their teachers in the Republic of Niger in West Africa. I am doing it on a volunteer basis and will appreciate if you can advocate for us. This is costly to do it alone. Again, thank you all.

Victor



If you can support Dr. Voudounou in his life's work please contact him at vvoudounou@sfasu.edu .

The conference banquet was a fitting end to a great conference!

**Special Interest Group: Program Supervisors/Coordinators/
Consultants (PSCC)**



Rhonda Fleischer, MA
Supervisor, Deaf and Hard of Hearing Programs
Educational Service Unit # 9
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Fax: 402-463-9555
Email: rfleisch@esu9.org

Quality Programs for Students Who Are Deaf or Hard of Hearing

Marsha Gunderson, Consultant, Iowa Department of Education and Iowa School for the Deaf, Council Bluffs, Iowa

Quality Programs for Students Who Are Deaf or Hard of Hearing (QPDHH) is a process to assist educational agencies in developing, documenting, and improving services to students with hearing loss. The process involves shared decision making among staff members and supervisor to identify strengths, needs, and future goals.

The Quality Programs process has been used successfully implemented for students with visual impairments for over 25 years. The process involves a work group consisting of educational audiologists and teachers of students who are deaf or hard of hearing, their supervisor and an outside facilitator. The work group meets on a monthly basis to walk through the process, discuss current status, develop documents (as needed), and document strengths and needs.

There are three Phases of Quality Programs. Phase One is a self-study of seven key components. Participants develop a 'master list' of students and discuss consistent student eligibility for services by educational audiologists and teachers of students who are deaf or hard of hearing. Roles and responsibilities of staff members are reviewed and adjusted, if needed. Much time is spent on how unique student needs are assessed and addressed. Are the type, amount and place of service determined consistently? How are staffing needs and caseloads addressed? The result is documentation of strengths and needs and an action plan to address needs. Phase Two is a process for addressing the needs and action plan developed in Phase One. Activities include such things as developing a procedure manual for audiological services, adopting methods for measuring student outcomes, etc. Phase Three is an effort by the supervisor, administration and staff to maintain quality programming. A system is now in place which assists staff in becoming proactive in addressing needs. It is a continuous improvement system in which the staff members take ownership and continue to assess and refine programming and services. The end result is documented quality programs for students.

In 2004, the process was adapted for students with hearing loss by the Iowa Department of Education. Two pilot sites began in fall 2005 and have since completed Phase One. Currently half of the Area Education Agencies (AEAs) in Iowa are participating in this process. When asked about the strengths of the QP process, participants said: team building and collaboration with colleagues. "The process brought us all to the table as equals, otherwise we may never get together." "It got us to talk about the issues."

When asked how QPDHH has impacted individual work, comments included: "It has made me realize the importance of documentation."

"It has caused me to investigate whether more students are eligible for service."

"It has validated what I do and that it is appropriate"

"QP has given me an avenue for sharing my role with others"

"I feel that I touch on so much more now that I can actually attribute skills to QP."

Iowa looks forward to completing QPDHH in every AEA as well as sharing this process and training in other states.

For more information, contact Marsha Gunderson at mgunderson@iowaschoolforthe deaf.org

State Affiliate Member: CAL-ED



David H. Smith, Ph. D.
CAL-ED President
California State University, Fresno
Dept. of Communicative Disorders & Deaf Studies
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In recent months there has been a grassroots movement among the Deaf community and D/HH education leaders in the state of California to respond to increased problems related to services provided to students in mainstream settings. Many of you are probably aware of these issues, which relate largely to a lack of qualified personnel and an understanding of the needs of D/HH children by school administrations. Some districts have already disbursed their D/HH students among the general population and/or placed them in classes primarily designed for Mild/Moderate Special Education students and shut down the D/HH program. A lot of this is apparently attributed to pressures from the No Child Left Behind (NCLB) Act to increase student performance on outcome measures. Whether this or other reasons exist, the fact remains that our students are not being properly served in many places. This includes states other than California as well.

The response to this issue being pushed by the leadership groups mentioned above involves the establishment of regional programs funded directly by the state. This concept is not new and was recommended by the California Deaf and Hard of Hearing Education Advisory Task Force report issued in 1999 (See www.cde.ca.gov/sp/ss/dh/documents/deafhrpt.pdf). To date, regional programs that do exist are funded by county education departments. There are some exemplary programs in California, like the ones in Orange and Placer Counties, but for the rest of the state, the concept has either not taken hold or is watered down.

California is not alone in the quest for regional programs. This topic is on the minds of many other educators nationwide. At the recent CAID conference in Reno this was a popular topic. One of the keynote speakers was Jon Levy of the Orange County regional program and he gave us an illuminating view of what an excellent regional program looks like. In fact, this program was held up as an exemplary model in the Advisory Task Force report mentioned in the previous paragraph. In addition, Roz Rosen, Director of the National Center on Deafness at CSUN, Nancy Sager from the California Department of Education, and I gave a workshop presentation about what is going on with the renewed efforts at regionalization in California. There were a few other workshops on this topic, such as the one by the folks from Nebraska about their regional programs.

Many members of CAL-Ed are also actively involved in this regionalization effort, which is being spearheaded by Shari Farinha-Mutti of the NorCal Center on Deafness and a core group of leaders including Roz Rosen. This effort, if successful, will not only have a positive impact on the children of California, but its ripples will be felt nationwide as well. If you and your state organization(s) would like to consider doing the same thing, feel free to contact me at dhsmith@csufresno.edu for further information.

Joint American Annals of the Deaf Committee (JAAC)

June 24, 2007 the Joint American Annals of the Deaf Committee (JAAC) met in Reno, Nevada. This committee is comprised of three members each from CAID and CEASD, who are the parent organizations of the American Annals of the Deaf (AAD). Dr. Donald Moores, AAD Editor, and John Van Cleve, Gallaudet Press Administrator, also met with this committee.

The business agenda was called to order by chair person Ed Corbett. Agenda items included report from Gallaudet Press, Editor's Report, Committee Meeting Schedule.

Much of the meeting discussion revolved around the best way to get the valuable information contained in AAD to current classroom practitioners. Discussion of electronic format availability is being investigated. CAID members asked that authors provide an additional component when submitting their manuscripts. We ask that authors submit not only the research project conducted but also an accompanying short article on classroom application. We hope the editor will take this into consideration.



JOINT AMERICAN ANNALS of the DEAF COMMITTEE

L - R: Kathy Obenhaus - CAID, Ed Corbett - Chair JAAC, Larry Quinsland - CAID, Liz O'Brien - CAID, Joe Finnegan - CEASD, Jeanne Prickett - CEASD, Don Moore - AAD Editor

JOIN A CAID SIG LISTSERV

CAID has several active listserves that focus on science/technology, math, TELA (Teaching English Language Arts), and SWIM (Success WithIn the Mainstream). Efforts are currently being made to initiate and/or revitalize new group discussions in these areas. If you are not already a member of a SIG listserv, you may join the discussion by contacting the SIG coordinator listed below and indicating your interest:

Science & Technology SIG
Coordinator: LKQuinsland
caidscitechsig@googlegroups.com

TELA SIG (English)
Coordinator: Katie Schmitz
caidtelasig@googlegroups.com

Math SIG
Coordinator: Keith Mousley
CAID-Math-SIG@googlegroups.com

SWIM SIG (Mainstream)
Coordinator: Kathy Obenhaus
obenhausk@aol.com



From the office of the President
Kathy Obenhaus
obenhausk@aol.com

Council of American Instructors of the Deaf

CAID is soliciting recommendations for a conference site for the 2009 national conference to be held in the eastern part of the US. Please forward any suggestions that satisfy the following criteria to CAID VP, LKQuinsland at lkq9999@rit.edu.

Guest rooms (on site or immediate vicinity): 250-350
General session seating: 350+
Breakout meeting spaces: 7-8 with seating for 50-70
Banquet seating: 300
Exhibitor space: 30

In addition, please describe the potential availability of skilled interpreting support, AV support, and/or volunteer staff.

Applicants should complete the following questions along with letters of commitment and support and a Chamber of Commerce Convention package.

Bids should include letters of support from organizations that will support the Convention, letters from the Deaf community such as the State associations for the Deaf, educational agencies to be involved, and State chapters of interpreters.

Additional support could come from related agencies such as local vocational programs. Send the completed bid package to:

CAID
P.O. Box 377
Bedford, TX 76095-0377

The questions are as follows:

1. What is your prediction as to the number of qualified interpreters available in your immediate area?
2.
 - a) How many hotels/motels are within walking distance of the hotel you plan to use as Convention Headquarters?
 - b) What is the price range of those hotels/motels?
3. Would hotels/motels be willing to give convention rates to participants who wish to come a few days before and/or stay after the Convention?
4.
 - a) Are low-cost rooms available at a school dormitory? (Schools for the Deaf or local college/university).
 - b) What is the proximity of the dormitory to the Convention Headquarters?
 - c) Are the dormitory rooms air-conditioned?
5. Are there any campgrounds nearby (approximate numbers)?

6. What kind of space is available for large or small group meetings?
7. Are meeting spaces/convention-associated facilities accessible to the handicapped? (Including TV decoders and adequate, available TDDs, Video/Relay Communication.)
8. Is the meeting space air-conditioned?
9. What is the approximate net cost of the meeting space to the Convention?
10.
 - a) What is the approximate distance between the closest airport and the Convention Headquarters?
 - b) What transportation is available from the airport to the lodging facilities?
 - c) What is the cost?
 - d) How much travel time is required between the airport and Convention Headquarters and lodging facilities?
11. Individuals and families sometimes decide to attend a convention depending on the "tourist or vacation attractions" available to them before, during, and after the Convention. What are three or four attractions available in your area?
12. What is available in terms of evening activities for individuals or small groups?
13. Please describe possible group outings to recreational facilities or other special activities that you might wish to offer before, after, or during the Convention? (Include events for children in child-care.)
14. What are the average high and low temperatures during the last week of June?
15. Within a six-hundred mile radius, what is the approximate number of potential attendees (teachers and others from educational programs for the Deaf) at a convention in your locale?
16. What is the capacity of the host school/agency and other cooperating units to provide local support? (i.e. people power, supplies and media equipment such as TVs, computers, etc.) Approval by your Board or the State Board of Education will probably be necessary.
17.
 - a) Describe the position and qualifications of the person to whom you will assign planning and coordination of local arrangements.
 - b) How much release time will this individual be given to dedicate to Convention responsibilities?
18. From what other organizations can you receive support in your community?
19. List several potential sources for fundraising.



CAID Membership Application

Name: _____

Home Phone: _____

Address: _____

Work Phone: _____

City, State, Zip: _____

Fax: _____

Home Email: _____

Work Email: _____

School/Institute Affiliation: _____

Position: _____

Membership Fee \$55.00

Optional Contribution \$_____

Total \$_____

Yes! I would like to join the following Special Groups (SIGs) at no charge as part of my CAID membership:

- | | |
|---|---|
| <input type="checkbox"/> Teachers of English & Language Arts (TELA) | <input type="checkbox"/> Science & Technology |
| <input type="checkbox"/> Mathematics Teachers | <input type="checkbox"/> Success within the Mainstream (SWIM) |
| <input type="checkbox"/> Deaf Studies | <input type="checkbox"/> Program Supervisors/Coordinators/Consultants(PSCC) |

Optional Contribution: CAID is a nonprofit 501(c) organization. Contributed funds are dispensed by vote of the Executive Committee for various worthy projects. You may specify, if you wish:

- Teacher Awards Discretionary Funds Laurent Clerc Teacher Enrichment Fund

Checks payable to: CAID
Mail to: CAID
P.O. Box 377
Bedford, TX 76095-0377

CAID wants you !

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P.O. Box 377
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ADDRESS SERVICE REQUESTED