

News 'N' Notes

The Quarterly Newsletter of the Council of American Instructors of the Deaf
Autumn, 2008 Volume 14, Number 4



President's Message – Kathy Obenhaus

Hoping your academic school year is well underway and soon to wishing you cool, crisp fall seasons heading into Thanksgiving time.



Those of you who read the listserv know that we put out a call for donations to support families and students who are deaf or hard of hearing struck by Hurricane Ike. We are still taking donations at the CAID office if you even have any spare dimes despite all that we are going through.

What's Inside:

President's Message – 1

Vice- President's Notes – 2-3

Join a SIG Listserv – 4

Region Reports – 5-10

SIG Reports – 11-15

State Affiliate Report – 15-16

National Conference – 17

American Annals of the Deaf – 18

Membership Application – 19

The caid.org website is under construction now pending the completion of the caidconference.org website, which is currently being uploaded with our Conference 2009 information.

Our bylaw committee is working on a proposal for amendment to our current bylaws. Please look for information on that to be coming out via the listserv in early 2009.

I would like to take a moment to ask you to contact me if you would like to work on the CAID Awards committee in preparation to our biennial awards presentations at our CAID Conference 2009 in Washington D.C. Email me at obenhausk@aol.com.

Kathy Obenhaus



Notes from the Vice-President's Corner

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JOIN US!!

JOIN US!!

JOIN US!!

JOIN US!!

JOIN US!!

CAID 2009
NATIONAL Conference
"Educating Diverse Students:
Language, Culture & Learning"
Co-Hosted by CAID & the Laurent Clerc National Deaf
Education Center on the Gallaudet University Campus
June 22-26, 2009
Washington, DC

Our conference Co-Chairs, Rosemary Stifter (Clerc Center), Keith (Moose) Mousley & moi (NTID/RIT) are taking the lead with Joe Stanislow & Cathy Chou providing website and design support. We are assembling a crew of colleagues from the CAID Board and from the Gallaudet campus to assist in making this an amazing event for the CAID community. By community, I am including both current CAID members AND colleagues we intend to bring into the CAID arena.

Under the guidance of Betsy Meynardie and others to be named later, Pre-conference workshops will be offered by the Laurent Clerc National Deaf Education Center on **June 22-23** for those who wish to earn professional credits. (Watch conference website for announcements.)

The conference will kick off the evening of Tuesday, June 23rd. The schedule will include keynote speakers, round table discussions, poster sessions, and a variety of presentation and workshops relevant to teachers, counselors, educational interpreters & staff who work with deaf and hard of hearing students. Specific strands will focus on the CAID SIGS. (See info in another section)

We will be updating conference planning efforts on the CAID listserv and will refer members to updates on the conference website.

We are excited about the possibilities for revitalizing **CAID on the East Coast**. Please consider submitting a proposal to share your expertise/insights in working with diverse students in diverse educational environments. In addition, please spread the word among your colleagues so that they might join the CAID no teachers & students left behind movement!

Your conference planning crew is dedicated and motivated to make this the best conference of the millennium! (Sorry, Reno! Get over it!)

For more information contact co-chairs and/or view website:

Rosemary Stifter rosemary.stifter@gallaudet.edu

Keith Mousley kxmntm@rit.edu

www.caidconference.org (watch for updates soon)

A final note. I, personally, wish to publicly thank Ed Bosso, Dean of the Clerc Center, for his assistance to me in keeping the conference planning on track. We are thrilled to be working with the fine people at Clerc!

Best Wishes,
LKQuinsland, Ph.D



JOIN A CAID SIG LISTSERV

Please consider opening up new lines of communication:

CAID has several active listserves that focus on science/technology, math, TELA (Teaching English Language Arts), and the mainstream. Efforts are currently being made to initiate and/or revitalize new group discussions in these areas. If you are not already a member of a SIG listserv, you may join the discussion by contacting the SIG coordinator listed below and indicating your interest. PLEASE pass this information on to any of your colleagues who you think might be interested in communicating with professionals in their discipline areas:

Science & Technology SIG
Coordinator: LKQuinsland
caidscitechsig@googlegroups.com

TELA SIG (English)
Coordinator: Katie Schmitz

caidtelasig@googlegroups.com

Math SIG
Coordinator: Keith Mousley
CAID-Math-SIG@googlegroups.com

SWIM SIG (Mainstream)
Coordinator: Kathy Obenhaus
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Deaf Studies SIG
Coordinator: Denny Voreck
dvoreck@aol.com



Region One: Connecticut, Maine, Massachusetts, New Hampshire, New York, Rhode Island, Vermont, Puerto Rico



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Happy Fall!

There will be 2009 CAID National Conference at Gallaudet University in June. We are excited and looking forward to attend the 2009 CAID Conference.

I know that everyone is busy. I would like to hear from you about anything like announcements, concerns, issues, or suggestions to announce for our upcoming 2009 CAID National Conference in your state so that I can share your information with CAID members.

If you have any News or Notes in your areas, please do contact Joe Stanislow, Region 1 Representative, joseph.stanislow@rit.edu.

Have a great and safe fall!

Region Two: Delaware, Maryland, New Jersey, Pennsylvania, Virginia, West Virginia, District of Columbia, Virgin Islands



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Hello Region 2 members! Since the next national CAID convention will be held in our **region** next summer, I will be contacting residential schools and mainstreamed programs in our region in the next few months in our efforts to increase the number of our region members as well as to drum up interest and support for the convention. I want to see a large constituency of our region members at the convention!! If you are interested and available in helping out at the convention, please contact Dr. Q (Larry K. Quinsland) and me.

On a personal note, I've had a recent job change. I've accepted a position as the Coordinator of Statewide Services and Programs for deaf and hard of hearing children at the Delaware School for the Deaf and will be starting my new position next week. I've enjoyed my 3 years as the principal at the Scranton State School for the Deaf.

Region Three: Illinois, Indiana, Kentucky, Michigan, Minnesota, Ohio, Wisconsin



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In my corner of Ohio we have been trying to collaborate more effectively with the audiologists who serve our students in the medical sector. Today I discussed the type of hearing aids one of my students might receive with her audiologist. Two years ago I am not sure that we could/would have had that conversation.

Years ago, before HIPPA, I could call my student's audiologist and discuss any issue I had with hearing aids or changes in hearing thresholds. (I did not have students with cochlear implants back then.) When HIPPA came into effect, the audiologists were told that they could not discuss the students without written permission from the parents. That written permission would only cover one conversation. So, I might call to share or gather information, but we could only discuss generalities if there were not a signed permission form for that day. As you might imagine, this led to less communication and almost no collaboration.

Now we have moved to a release form that will cover the school year. Although it can be bothersome to have each parent sign a medical release form, it is well worth it when an issue pops up. Parents are delighted that I can send regular emails to their child's audiologist in regards to the cochlear implants or hearing aids. The audiologists really do want to know how the children use their equipment. I have been able to clarify program settings and mixing ratios. I feel the collaboration truly benefits the students. Have any of you had success or frustration with this type of collaboration? I'd love to hear about it.



Region Four: Arkansas, Iowa, Kansas, Missouri, Nebraska, Oklahoma, Texas



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Hurricane Ike Hits the Gulf Coast

By: Gabriel Lomas, Ph.D.

On September 13, 2008, Hurricane Ike made a direct hit on the Galveston/Houston metropolitan area. Galveston Island, a small barrier island near Houston, has a population of about 50,000 people. There are portions of the island that are densely populated, especially the areas that are protected by the 10 mile long seawall. The seawall is 17 feet tall and 5 feet thick at its thinnest points. Many of the homes are historical, charming wood-framed homes. The seawall did its job and protected the coastline from eroding during the storm. However, surging waters were able to come over the seawall and the north part of the island, flooding the entire city. Communities inland were punished with extreme winds and rain for several hours. When the storm was done, Ike left behind a significant amount of destruction. Electric lines were snapped, resulting in millions of people going without power for days and weeks. Other utilities were also unavailable after the storm. As I write this brief article, there are still some small pockets of the area that are without electricity. On Tuesday, October 7, 2008, Galveston students returned to school. About half of their schools have essential services (gas, power, water, and sewer) to operate. Still, many of the homes remaining standing on the island have no utilities.

When Hurricane Katrina hit New Orleans in 2005, thousands of their residents relocated to Houston. The Houston area absorbed a number of deaf and hard-of-hearing people from that storm. Along with the evacuees came many lessons. Many deaf Katrina evacuees complained of poor communication before, during, and after the storm. There were no interpreters available to offer assistance until evacuees arrived in Houston. Many deaf people were confused as they boarded busses not knowing where they were going. This was especially true for those deaf people who were not fluent readers as they may not have understood captions on the television. Houstonians learned a great deal from this experience. In Houston, all news channels had live interpreters signing instructions, in addition to captioning services. While the internet was available, a Houston area listserv for the deaf community sent information about evacuation orders, shelters, and locations where food and ice were being distributed after the storm. While these efforts at accessibility were not perfect, they represent a significant improvement over prior storms and may have served to save lives and reduced confusion.

Most families heeded the evacuation warnings and left the most affected areas. However, many families returned to find their homes devastated by rising water, fierce wind, and fallen trees. Clearly, the insurance industry and the government have begun to respond and most families are having their basic needs met. However, some families do not have traditional employment and function without insurance. Deaf education directors have informed me of a number of families that experienced devastation but have no insurance. I spoke with one mother of a deaf child who told me their home flooded and is now

infested with mold. They had to throw out most of their furniture but they returned to the home as they had nowhere else to go. The family is sleeping on the floor as they no longer have beds. The children's father works as a day laborer and was unable to work for about two weeks after the storm.

CAID president, Kathy Obenhaus, recently sent an email to all members of our listserv asking for help for deaf victims of Hurricane Ike. I am closely connected with the directors of the deaf education programs in the area. The directors have informed me of many of the needs of deaf students in our community. If you are interested in donating to help deaf students in the gulf cost area, please contact the CAID office manager, Helen Lovato, at caid@swbell.net.

Region Five: Alaska, Idaho, Montana, North Dakota, Oregon, South Dakota, Washington, Wyoming



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Welcome to Region 5

Our Combined Summer Institute this past July was another terrific success. It was well attended and full of a variety of workshops for deaf/hard of hearing, blind, autistic, and multiple disabilities. Kudos to Carol Carruthers and her team for their hard work to create this annual opportunity in the state of Washington.

The TOD teachers in both Eastern and Western Washington have been collaborating and training for a spectacular Junior Achievement opportunity in May 2009. Last year a number of teachers were trained in this curriculum, which teaches students of all ages a variety of money management and business strategies. The culminating event is held in South Seattle when all the deaf/hard of hearing students visit a warehouse that has two sides. One side is set up as a town with a variety of businesses. Most of the businesses are supervised by adults. The children (younger) are given an amount of money that they can spend in 'town'. The other side is set up with businesses that are created and run by the older students. This is, typically, for the older high school students. This event helps students understand how to use and spend money, set up bank accounts and much more. However, the look on all the students' faces as they go through the various stores and only find other deaf/hard of hearing students or deaf adults is incredible. The best part is...EVERYONE IS SIGNING! This was a big hit with the students from throughout the state of Washington: getting together for the day, spending money and meeting new friends. This special day will happen again this May. It is a huge commitment from the teachers, but priceless for the students.

Finally, I am pleased to announce . . . Marlee Matlin is going to be the keynote speaker at the CEC Convention and Expo in Seattle Washington this April 2009. The Council for Exceptional Children holds conventions throughout the country. We are honored to be the home for this year's Convention and Expo. Go to the website: cec.sped.org to find out more about this fabulous opportunity! Hey, Seattle is beautiful! I hope to see many of you there. If you plan to come, look me up!
Jane Thom

Region Six: Arizona, California, Colorado, Hawaii, Nevada, New Mexico, Utah, Guam



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Hi! Out west we are enjoying a glorious fall, even if we don't get those great fall colors. School is up and running, and everyone seems to be very busy.

An ASL Celebration was held at the California State Capitol on Friday, September 26. David Smith has more information (and pictures!) in his CAL-ED report.

I have been participating on the planning committee for the 4th annual State Leaders' Summit, to be held in Santa Fe, New Mexico, April 29-May 30. Watch for upcoming announcements!

I will be attending the Investing in Family Support Conference in Raleigh, North Carolina, on October 19-21, with a dynamic team of California parents of deaf and hard of hearing children. I'm not sure what other Region 6 states will be sending teams, but I'll be looking for you there!

I will be representing CAID at the Council on Education of the Deaf (CED) meeting in Pennsylvania October 24 & 25, and will report to the Board after the meeting.

At the California Department of Education, Deaf Awareness Day was celebrated on Thursday, September 25. Students from CAID member Terry Orsi's class at Irene B. West Elementary School in Elk Grove Unified School District came to the California Department of Education and performed scenes from *The Lion King* for audiences made up of employees of the Department of Education and other State agencies. The audiences were enthralled by the performances, which were so popular, there was Standing Room Only, and folks have asked that next year's performance be videostreamed to the whole Department, so that no one misses out! Here is Terry with his class and me.





Jon Levy, Principal, Orange County Department of Education Deaf and Hard of Hearing Program, announced the Fairview Learning Workshop held on Saturday, October 25, 2008. Fairview Learning is a five-component reading program developed specifically for Deaf and Hard of Hearing learners with supporting brain research for effective instruction.

Region 6 Members, please, PLEASE, e-mail me and let me know of goings-on in your areas. You can contact me at nsager@cde.ca.gov. Hope to hear from you soon.

Region Seven: Alabama, Florida, Georgia, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee



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The 2008-09 school year has begun and except for some terrible weather issues, we in the southeast have opened schools and begun serving our pre-kindergarten through high school students in public schools.

Because I have been the southeastern representative for the maximum amount of time allowed by CAID's by-laws, I will be stepping down as your representative at the end of this term. I am actively seeking individuals who might want to have this position in the future. I can tell you on a personal note that it has been an exciting a rewarding job and one that really didn't infringe on my time anymore than I wanted it to. As the representative, you are responsible for attending on line CAID meetings and submitting information for our quarterly newsletter. The position with CAID has allowed me to access on a national level what is happening in the field of Deaf and Hard of Hearing education. It has been my pleasure to serve. If you are interested in submitting your name as a CAID southeastern representative, please contact the organization with a quick overview of your involvement in the field as well as why you believe you would be a good choice for the position. I will forward your interest to our president and you will be considered for the general election.

Again, I can't tell you how much I have enjoyed my involvement as your representative and look forward to supporting the organization as a member in the future.

Special Interest Group: Teachers of English & Language Arts



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Hello, TELA members! Katie would love to share some of your stories of success in English and Language Arts. What strategies are you using? How do you approach some of the language issues that are specific to students who are deaf and hard of hearing? Do you do anything to assess students' sign language skills? This space is yours to share your struggles and triumphs. Please contact Katie at the above email address or join the TELA listserv.

Special Interest Group: Mathematics Teachers



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Hello SIG Math people! And others!

This is Keith Mousley, for those of you who do not know me, I live in Rochester, NY and work as a mathematics professor at the National Technical Institute for the Deaf at the Rochester Institute of Technology. I am your SIG Mathematics Chairperson.

I want to share some good news with you.

Dr. Chris Kurz is taking up the lead in the NCTM Deaf Strand in Boston, MA , October 22 and 23, 2009. Chris is a professor in the Graduate Program in Deaf Education at the Rochester Institute of Technology. He specializes in the area of mathematics. Chris and I are looking for several GREAT mathematics presenters to present, in Boston, for those people in the NCTM Deaf Strand. If you are interested, please contact Chris at caknsp@rit.edu or myself at kxmntm@rit.edu

Also coming up, we are going to have another CAID National Conference and it will take place at Gallaudet University. I am looking for some GREAT presenters. There are more details about this in the newsletter. In the past, we have had a few mathematics presentations, but I would like to see MORE mathematics presentations. If you or someone you know would like to do a presentation related to mathematics, please let me know as soon as possible.

Thanks, and see you at Gally in about 3/4 year.

Moose (Keith Mousley)

2009 NCTM Regional Conference and Exposition BOSTON, MASS

CALL FOR PROPOSAL – Deaf Ed. Strand

- Have an exciting, successful mathematics activity that you have done with your class?
- Taken your deaf/hard-of-hearing students to a new mathematical level?
- Currently engaged in mathematics research that you want to share with your colleagues?
- Use new technology to enhance math instruction?

Then submit your proposal now to speak at the:

NCTM Regional Conference
DEAF EDUCATION STRAND
Boston, MA
October 22-23, 2009

To submit your proposal go to: www.nctm.org

- Point onto “Conferences” and Click
- Click on “Be a Speaker”
- Under “Regional Conferences and Expositions” click “Submit” next to “Boston, Mass.”

Online – Click on “Online proposal form”

Mail – Print the “proposal form” and mail it to the address therein.

Fax – Print the “proposal form” and fax it to (703) 295-0956

Be sure to put down “Deaf Education Strand” in your proposal

Proposals must be received by ***November 1, 2008.***

Questions? Contact: Chris Kurz at caknsp@rit.edu or
Keith Mousley (Chair of CAID Math SIG) at mxnntm@rit.edu

Special Interest Group: Deaf Studies



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Denny Voreck wrote a letter to Nevada Democratic Party Chairwoman Jill Derby about his experience at the presidential caucus in January. He is the chairman of the Clark County Deaf Caucus, perhaps the first of its kind in the nation. In the letter he wrote,

After I had a discussion with several deaf colleagues regarding our experiences at Nevada Democratic Caucus last Saturday, we unanimously agreed that our experience was pretty unpleasant. . . . I absolutely had no idea what they attempted to speak with me ... I felt handcuffed because I did not have the opportunity to persuade uncommitted voters or voters from other candidates to switch to my preferred candidate. Many of us felt disfranchised from being part of the whole process and ultimately, it discouraged us to participate in this so-called 'fair political process.'

Denny also urged some changes in order to make the process easier for deaf and hard-of-hearing caucus members. Since January he has been working tirelessly to make sure that the views of deaf and hard-of-hearing voters are not left unheard.

Special Interest Group: Science & Technology



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Hello Colleagues!

In a few short weeks, at the National Science Teachers Association (NSTA) meeting¹ in Portland, Oregon, a couple of my colleagues and I will be sharing some ideas on how one can use structured lab

reports to improve student cognition, memory retention and writing skills. If any of you are planning to attend, or live in the area, and would like to meet, it would be great to see you!

Please see the information on CAID 2009 in other sections of this newsletter. The CAID 2009 conference will provide an opportunity for those of us in science and technology fields to come together and share our brilliant ideas and strategies. Please consider submitting a proposal to present. Information will soon be posted at the conference website (caidconference.org) and through the CAID and CAIDSCITECHSIG listserves.

If any of you wish to discuss proposal ideas, please contact me at your earliest convenience. It does not matter if presenting in "not your thing"... we encourage participation from first timers (we've all been there!) as well as confirmed introverts.

As always, if any of you have some cool science websites to share, please get the info to me and I will post them on the sci/tech listserv. If you are interested in dialoguing with colleagues in cyberspace, you may join the caidscitechsig listserv:

caidscitechsig@googlegroups.com

Hope to chat soon and to see you in Washington!!

LKQuinsland

¹ November 20-23, 2008; nsta.org

Special Interest Group: Success within the Mainstream (SWIM)



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From the Desk of CAID SWIM Council Representative

January of 2009, I will be stepping down as CAID President. I will then retake and refocus my attention as the SWIM Council Representative until the Fall 2009 election to CAID Council of all SIG reps. I hope to focus my attention and efforts to the following issues related to the SWIM SIG:

1. Revitalize the SWIM Listserv and commentary from you on best practices in Deaf Education for those of you who spend everyday with students in the classroom.
2. Monthly *SWIMMER* Newsletter sent only to CAID SWIM SIG members highlighting research done with D/HH students and other research informing classroom best practice.

3. Encourage SWIM Members to respond to the CAID Conference 2009 call for papers with the notion that classroom practitioners are the BEST instructors for other classroom teachers on what works with our students.

Fall of 2009 I will retire from the Council and hope that one of you very capable swimmers will take my place on the CAID Council.

Kathy Obenhaus, MS Deaf Education

***Special Interest Group: Program Supervisors/Coordinators/
Consultants (PSCC)***



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Many of us may ask, “What could I add to the national dialogue about the deaf and hard-of-hearing students in my program?” As program supervisors, coordinators, and consultants we have much to add. Please see this space as your place to share new and evolving practices in your area. We would love to hear from you!

State Affiliate Member: CAL-ED



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CAL-ED joined the Deaf community in California in celebrating a historical statewide celebration for American Sign Language (ASL) in Sacramento hosted by California Association for the Deaf (CAD).

The event was a great gathering of Deaf people from different walks of life, ASL students, Deaf community allies, sign language interpreters, hearing children of Deaf parents (CODAs), hearing parents using sign language with their hearing babies

CAL-ED's own Len Gonzales from California School for the Deaf Fremont was one of the list of speakers that included key California government officials and legislators, including those from the

Senate & Assembly: Mr. Richard Ray, President, California Association of the Deaf; Dr. Roz Rosen, past President World Federation of the Deaf; Dr. E. Lynn Jacobowitz, Gallaudet University; Dr. Tom Holcomb, Ohlone College; Dr. David Corina, University of California, Davis; Dr. Don Grushkin, California State University, Sacramento; Mr. Manny Johnson, National Association of the Deaf; Ms. Ella Mae Lentz; Mr. Tony Ronco, President, Statewide Parents IMPACT; Mr. Mike Byrd, Chair, Intertribal Deaf Council; Mr. Nan Zhou, National Asian Deaf Congress; Ms. Bridgetta Bourne-Firl, CA

School for the Deaf-Fremont; and Ms. Cheryl Moose, President, Registry of Interpreters for the Deaf.

This celebration was held in sync with the National Association for the Deaf and World Federation of the Deaf's (WFD) 2nd Annual International Sign Language Day.



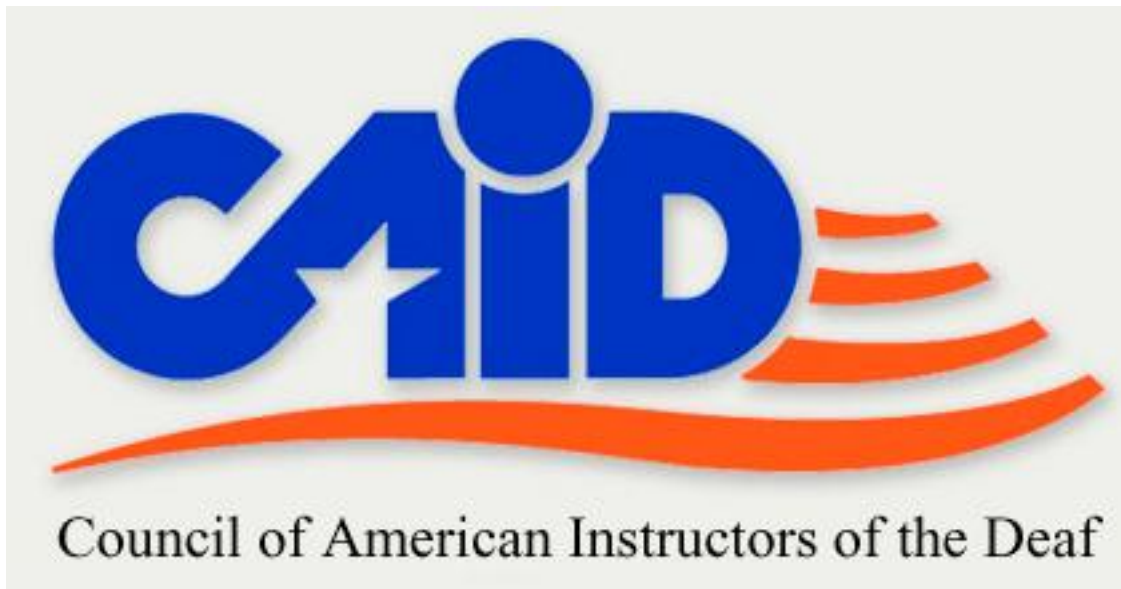
Connecting, Collaborating and Celebrating ASL & English

Come to sunny San Diego March 13 - 15 for the 2009 CAL-ED conference. Our theme this year is "Waves of Success: Connecting, Collaborating and Celebrating ASL & English."

We are issuing a call for presenters due November 15. Even if you don't want to present, come on down to get warmed up with Carol Padden and Rachel Mayberry,

We are one of the very few conferences that provide childcare for conference participants for children ages 3 and up. So this is a great opportunity to make a family vacation out of your trip to San Diego See <http://www.waves2009.cal-ed.org/> for more information.





2009 NATIONAL Conference
June 22-26, 2009

*Educating Diverse Students:
Language, Culture & Learning*

Co-Hosted with the Laurent Clerc National Deaf Education Center at
Gallaudet University, Washington, DC

The conference will kick off the evening of June 23rd, and the schedule will include keynote speakers, round table discussions, poster sessions, and a variety of presentation and workshops relevant to teachers, counselors, educational interpreters, and other professionals who work with deaf and hard of hearing students.

Pre-conference workshops will be offered by the Clerc Center on June 22-23 for those who wish to earn professional credit.

For more information contact co-chairs and/or view website:

Rosemary Stifter rosemary.stifter@gallaudet.edu
Keith Mousley kxmntm@rit.edu

CAID Members \$5 discount



Item/Service	Amount
Subscription (Individual)	\$55
Subscription (Institution)	\$95
Foreign Shipping and Handling	\$20
Reference Issue	\$35
Student/Teacher/Parent/Other	\$10
Administrative Fee	\$5
Annual Meeting Registration	\$10
Annual Meeting Travel	\$10
Annual Meeting Lodging	\$10
Annual Meeting Meals	\$10
Annual Meeting Transportation	\$10
Annual Meeting Other	\$10

To Subscribe to the *Annals*

Literary issues of the *Annals* are published four times a year: spring, summer, autumn, and winter. In addition, a reference issue is published in the early summer. Special bonus issues may also be published. Subscriptions are \$55 annually for individuals and \$95 annually for institutions. **The annual individual subscription rate for current members of the Council of American Instructors of the Deaf (CAID) is \$50. Foreign subscribers (except Canada), please add \$20.00 annually for shipping and handling.**

Single copies of the reference issue are \$35. **Foreign subscribers (except Canada), please add \$5 for shipping and handling.**

Subscribers may mail orders and payments (in U.S. funds) to:

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Please be sure to include your name, address, city, state, zip code, and country (if outside the USA) on your order. Please indicate if you are a teacher, student, administrator, deaf, parent of a deaf child, or other. Also indicate if you are with a school for deaf students, a public school (k-12), or some other institution. If paying by credit card, please include your daytime phone number with area code, the type of card (MasterCard or Visa), the credit card number, the expiration date, and the card holder's name.



CAID Membership Application

Name: _____
Address: _____
City, State, Zip: _____
Home Email: _____
School/Institute Affiliation: _____

Home Phone: _____
Work Phone: _____
Fax: _____
Work Email: _____
Position: _____

Membership Fee \$55.00

Optional Contribution \$ _____

Total \$ _____

Yes! I would like to join the following Special Groups (SIGs) at no charge as part of my CAID membership:

- Teachers of English & Language Arts (TELA)
- Mathematics Teachers
- Deaf Studies
- Science & Technology
- Success within the Mainstream (SWIM)
- Program Supervisors/Coordinators/Consultants(PSCC)

Optional Contribution: CAID is a nonprofit 501(c) organization. Contributed funds are dispensed by vote of the Executive Committee for various worthy projects. You may specify, if you wish:

- Teacher Awards
- Discretionary Funds
- Laurent Clerc Teacher Enrichment Fund

**Checks payable to: CAID
Mail to: CAID
P.O. Box 377
Bedford, TX 76095-0377**



Council of American Instructors of the Deaf

CAID

P.O. Box 377

Bedford, TX 76095-0377

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