

# News 'N' Notes

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Stephanie Kovalcik, Editor



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**CAID 2009 – WASHINGTON, D.C.**

Greetings from the other side of the CAID 2009 National Conference. Your conference planners, Keith Mousley (President-elect), Rosemary Stifter (Region 2 Rep), Julie Greenfield & Betsy Meynardie (Clerc Center), and myself, ALL aged about 10 years as we hit the beginning of May with only 60 conference registrations! This was the conference that felt like a VW “Bug” accelerating on one cylinder! Fortunately, in the next seven weeks, the other cylinders kicked in and we experienced the addition of over 100 registrations!!...a conference we will all remember!

Our conference co-hosts, the Clerc National Center at Gallaudet, contributed immensely to the quality of the experience for conference participants. Betsy coordinated two days of pre-conference workshops that were offered free and for credit! Julie and Rosemary were able to arrange for our concurrent sessions and exhibits to be held in the attractive new Sorenson Language and Communication Center. The tech support for presenters was exceptional. (Thank you Rosemary and Tech Crew!)

Keynote sessions were personal and thought-provoking. Mindy Hopper (University of Rochester), Sue Rose (University of Minnesota), and Ed Bosso (Dean of the Clerc Center) shared their perspectives on the state-of-the-art in the education of deaf and hard of hearing students in

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2009, as well as, personal reflections and observations of the changes they have experienced during their respective careers. Their presentations were further enhanced through the exceptional CART services of Pat Graves, and the quality interpreting services coordinated by Anne Leahy and Gerard Williams. Special kudos to Joe Stanislow for coordinating the [caidconference.org](http://caidconference.org) & [caid.org](http://caid.org) websites.



**People enjoying lunch and keynote speaker.**

Two extremely talented women provided evenings at the cinema! Miriam Lerner (NY) shared her film “The Heart of the Hydrogen Jukebox”, a documentary on the deaf poetry movement. Hilari Scarl (CA) honored us with a private screening of her new film “See What I’m Saying”, a film that focuses on deaf entertainers. Both films inspired active and substantive discussions.

A CAID conference would not be complete without the TELA 5K morning sojourn, organized by Peter Haggerty. This year, for those participants who are attracted to heavy sweating in beautiful places, Peter arranged for CAID to have an exclusive early morning hour in the National Arboretum!

## NEW CAID COUNCIL

Your CAID Council met twice during the conference. We have an exciting new slate of Regional and SIG reps. (See introductions later in this publication.) You will be well represented! Please contact your Regional Representative and introduce yourself. In addition, if you are interested in becoming a participant in any of the CAID Special Interest Groups, contact that representative and join the dialogue.

## CAID CONSTITUENTS

A primary function of CAID in the new millennium is to provide an opportunity for teachers and support personnel who work with deaf and hard of hearing students to network with each other. I spoke with four teachers at the conference, all of whom were working within the same large public school system, but they had not known that the others existed. They were all experiencing similar challenges and a sense of isolation. They now get together at least once a month, having established their own support group. Their meeting in June was held at our national conference!

We need to provide this opportunity to more of our colleagues who are out there, functioning independently on a day-to-day basis without anyone with whom to talk about one’s successes and frustrations. Consequently, your CAID Council members will be encouraging you, through the rest of this year, to make contact with teachers and support professionals who are not currently affiliated with CAID, and invite them to check us out at the attractive temporary “1980’s rollback” rate.

**People interacting during a break between sessions.**



We are developing a formal plan that will be shared with you by the beginning of the new academic school year. One arm of this effort will focus on existing “Organizations at the State level.” As with CAL-ED, the organization of teachers who work with deaf and hard of hearing students in the state of California, CAID will be investigating the potential of forming affiliations with other state organizations.

#### FOOD FOR THOUGHT

As we begin to mentally organize for another academic year, I encourage you to do what many participants did while in Washington: reflect on your career, make note of the lives you have touched and your contributions to our field... Your personal history is part of our collective history. Then, list two or three new things with which you plan to experiment, investigate or improve upon... and make a pledge to yourself to share these and other experiences more frequently with your CAID colleagues in the coming year.

Best wishes,  
LKQ

#### Notes from the President-Elect's Corner



**Keith Mousley**  
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Greetings! It is a privilege to be the President-elect for CAID. A few people at the recent CAID conference were asking me what that means exactly. It is just another name for Vice-President. I welcome the challenge and look forward to working with CAID in this role.

I have a strong passion for being a teacher and am excited about working with other educators in deaf education all across the country and the world! My primary goal is to work to keep CAID strong to provide continuing support for all of us. We have a great challenge especially with several schools for the deaf closing and/or downsizing deaf programs. We are facing difficulties and uncertainty. I believe that we can keep CAID strong, and we can face these challenges by working together to provide the best service for every member. By doing so, we need to have an open dialogue amongst ourselves to share views, perspectives and concerns.

The recent CAID conference in Washington, D.C. in June was successful, thanks to many of you who worked very hard to make this happen. I was excited to see so many opportunities for learning and networking among the educators. I learned a lot at this conference, and enjoyed seeing many of you there. I look forward to continuing our work together and making a difference in the education of deaf children. Good luck in the upcoming school year!!

## Introducing Our New Treasurer



**Mark Pfuntner**  
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Mark J. Pfuntner is an Assistant Professor and has been an NTID faculty member for more than nine years. Currently, he is a member of Saunders College of Business Support Team Member at Rochester Institute of Technology (RIT) offering tutoring support, advising, and instruction to students who are pursuing business and hospitality degrees.

He has a Bachelor of Science and Masters in Business Administration from RIT and has taught courses in Small Business Organization, Fundamentals of Management, Fundamentals of Marketing, Orientation to Business, Business Software Applications, and Payroll and Spreadsheet Applications. He has been involved in offering series of workshops to the deaf community focusing on owning a small business for potential entrepreneurs.

## Introducing Our New Communications Officer



**Stephanie M. Kovalcik**  
**Supplemental Service Teacher for Deaf and Hard of Hearing**  
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Stephanie Kovalcik is currently an itinerant teacher for deaf and hard of hearing students in the western part of Hamilton County, Ohio. She earned her BA in English at Xavier University, Cincinnati and her MA in Deaf Education at The Ohio State University. She spent her first two years serving all the deaf and hard of hearing students in rural Monroe County, Ohio before coming to work in the Cincinnati area. She worked in self-contained and resource rooms Pre-K to 12 before becoming an itinerant teacher eight years ago. Previously, she served as the representative from Region 3. Stephanie continues to edit the newsletter for CAID.

***Region One: Connecticut, Maine, Massachusetts, New Hampshire, New York, Rhode Island, Vermont, Puerto Rico***



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Hello CAID Region 1 Members,

My name is Chris Kurz and I am your newly elected council member representing the CAID Region 1 group. It was nice meeting with some of you at the recent CAID conference in Washington, DC. The conference was a success, and there were many outstanding sessions.

Currently, I am an assistant professor for the Masters of Science in Secondary Education program at NTID/RIT. I have taught mathematics and science to middle school, high school and college deaf students for twelve years, starting with Kansas School for the Deaf and on to a local community college, and then NTID/RIT. I have a doctorate degree in Foundations of Education from University of Kansas where I wrote a dissertation on mathematics education for the deaf during the nineteenth century. My research and education activities include teacher action research in the classroom, methods materials for math and science, history of deaf education, and technical signs for math and science.

During the conference some of you made suggestions for CAID and this group. One of which is: some kind of wiki website so teachers can become active participants by editing, posting and sharing ideas and concerns, and support others. The website can include links to resources for each of the content areas (mathematics, science, technology, English, social studies, ASL, Deaf Studies, mainstreamed programs, itinerant teaching, etc.). I think that's a wonderful idea, and I will be working closely with the CAID board members to make this happen. If you have other ideas, please feel free to send them to me via email.

Before I close for the day, there will be a deaf education strand in the National Council of Teachers of Mathematics Eastern Regional Conference in Boston, October 22-23. The strand includes 12 deaf-related mathematics education sessions and a discussion meeting. If you are teaching or interested in teaching mathematics to deaf and hard-of-hearing students at any department, please make plans to attend the exciting conference. The advertisement for this conference is later in this newsletter.

Thank you for your time. If you have any questions, comments or suggestions about our region, please do not hesitate to contact me anytime via email.

Your representative,  
Chris Kurz, PhD

**Region Two:** Delaware, Maryland, New Jersey, Pennsylvania, Virginia, West Virginia, District of Columbia, Virgin Islands



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Hi, my name is Rosemary Stifter, and I am the new representative for Region 2. I am excited to be in this new role and hope to meet each of you personally or virtually.

I have been involved in Deaf Education for almost 20 years and my experience ranges from teaching or working with deaf students from diverse academic, socioeconomic, cultural, and linguistic backgrounds and at ages ranging from preschool to college level. As the daughter of deaf parents, I attended their alma mater, Gallaudet University, to earn a Masters degree in Deaf Education. After graduation, I taught in the elementary and high school mainstreamed program in Fairfax County Public Schools in VA and as the Instructional Technology Specialist that supported all the Deaf and Hard of Hearing Programs in the county.

Currently, I work as an Instructional Technology Specialist at the Laurent Clerc National Deaf Education Center at Gallaudet University. I assist teachers and staff in all aspects of using technology to improve the achievement levels of students and to integrate computer technology into the instructional process. I worked primarily at Kendall Demonstration Elementary School (KDES) for 9 years and now at the Model Secondary School for the Deaf (MSSD). I was a mentor for the ASL/English Bilingual Professional Development Program, which focuses on ASL/English bilingual methodology and staff development at the Clerc Center. In 2004, I was honored to be named Ed Tech Leader of the year by Technology and Learning magazine.

I would like to set up an online discussion area where we can network, collaborate, learn and support each other in our efforts to improve learning opportunities for deaf children, adolescents and young adults. Please email me at [rosemary.stifter@gallaudet.edu](mailto:rosemary.stifter@gallaudet.edu) if you have any questions, concerns, ideas, or just want to say, "Hello!"

Thank you,  
Rosemary Stifter

**Region Three:** *Illinois, Indiana, Kentucky, Michigan, Minnesota, Ohio, Wisconsin*



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Andy has been an Outreach Consultant for the Kentucky School for the Deaf in western Kentucky since 2000. Prior to that, he worked in the child evaluation center on campus in Danville, at the University of Kentucky, and the Kentucky Commission for the Deaf/hard of hearing in early childhood/family education services and neonatal identification program development. He has also worked at the Louisiana and Tennessee state schools. Reared in Charlotte, he received his bachelors in Deaf Ed from the University of Tennessee and did his masters in Child and Family Studies at the University of Kentucky. He lives near Bowling Green, KY, with his wife and two stepsons. His adult children live in Raleigh, Oklahoma City and Cincinnati.

**Region Four:** *Arkansas, Iowa, Kansas, Missouri, Nebraska, Oklahoma, Texas*



**Chad E. Smith, Ph.D.**  
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Hello, everyone. My name is Chad E. Smith, and I am the new Region 4 Representative for CAID. I am delighted to serve our members from Texas, Oklahoma, Arkansas, Missouri, Iowa, Nebraska, and Kansas. I look forward to a productive and positive experience together.

I currently serve as the Director of Deaf Education Teacher Preparation at Texas Woman's University in Denton, Texas. After a decade of teaching at all three levels (elementary, middle, and high school), I completed my Ph.D. and moved to the university level to train future teachers of the deaf. My educational background includes a B.A. in Spanish and an M.S. in Deaf Education from Lamar University in Beaumont, Texas, and a Ph.D. in Computing Technology in Education from Nova Southeastern University in Ft. Lauderdale, Florida.

As your Representative to the CAID Board, please know that I'm here to serve you. We are in the middle of a very important time in the lives of our students. Our K-12 students are facing continued hurdles with a variety of educational and legislative issues. Our teachers and pre-service teachers also face mounting challenges to be successful in deaf education placements. For those of you who are members, I thank you and look forward to our dialogues and interaction.

Chad

***Region Five: Alaska, Idaho, Montana, North Dakota, Oregon, South Dakota, Washington, Wyoming***



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Welcome to Region 5

Ann has been working in deaf education for the past 13 years in preschool, elementary and early intervention. She lives in Lynnwood Washington and is busy with her four children (two of whom are deaf). Her passions and life's work are in deaf education early intervention. She deeply enjoys her role as program coordinator for "Family Conversations" at Seattle Children's Hospital that serves infants and toddlers who are deaf or hard of hearing in western Washington.

Ann Radtke Curry

**Region Six:** Arizona, California, Colorado, Hawaii, Nevada, New Mexico, Utah, Guam



**David Smith**  
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David H. Smith, Ph.D. is your newly elected representative of Region 6. He has taught in classrooms with students who are Deaf and Hard of Hearing at various grade levels since 1989. Dave is past president of California Educators of the Deaf and Hard of Hearing (CAL-ED), has been council member of CAID for the past three years as a State Affiliate member, and a representative to the Council on Education of the Deaf (CED) on behalf of CAID. Locally, he serves as President of the Board of Directors for the Deaf and Hard of Hearing Services of Fresno, Inc., a social services agency. Dave is an Associate Professor and Graduate Faculty of Deaf Education in the Department of Communicative Disorders and Deaf Studies at Fresno State and has been there since 2003. Feel free to contact him at [dhsmith@csufresno.edu](mailto:dhsmith@csufresno.edu)

**Region Seven:** Alabama, Florida, Georgia, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee



**Gola I. Burton**  
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Hi, I am Gola Burton. I grew up in Cave Spring GA, home to Georgia School for the Deaf. Both of my parents were educators at Georgia School for the Deaf. I have two wonderful children ages 6 and 9.

Since graduating from Georgia Southern University in Statesboro, Georgia, I have had many different jobs in the field of deafness. I have been a vocational rehabilitation counselor, case manager at a residential facility, interpreter, as well as a teacher. I have been a teacher for 6 years. The last 3 years I have taught at Georgia School for the Deaf.

***Special Interest Group: Teachers of English & Language Arts***



**Stephanie Polowe-Aldersley**  
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Stephanie Polowe-Aldersley is Associate Professor at the National Technical Institute for the Deaf, at RIT, where she has taught English for 35 years, starting as a tutor in 1974. She received her doctorate in psycholinguistics from the University of Rochester in 1985, in addition to graduate and undergraduate degrees in English Literature.

Stephanie was SIG chair for TELA (Teachers of English and Language Arts) from 1985 to 1987. She was secretary of CAID from 1987 through 1989, Program Chair (organizing the New Orleans Convention) from '89 through '91, and President from '91 through '93. As Past President she chaired the legislative committee, and was co-chair of COR, the Council of Organizational Representatives Serving the Deaf. Dr. Polowe offered testimony for the EDA and the IDEA to the 103rd Congress representing COR and CAID, and participated in focus groups for the NIH under Dr. Bernadine Healey.

Stephanie also served on her local Board Of Cooperative Educational Services (serving under-served children, including deaf children) for five years, and on her local school-board for six years, where she successfully campaigned for the New York State Regents to grant high school credit for ASL. She is currently a Town Councilor in Irondequoit, New York. Dr. Polowe served as a legislator from 1998 through 2007 in Rochester New York, where she lives with her husband Stephen Aldersley, Interim Associate Dean of NTID. They have three grown children.

***Special Interest Group: Program Supervisors/Coordinators/  
Consultants (PSCC)***



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I graduated from Augustana College in Sioux Falls, SD with a degree in Deaf Ed and El Ed. I taught Middle School Language Arts at the North Dakota School for the Deaf in Devils Lake for two years. Then I moved to Hastings, Nebraska where I became an Itinerant Teacher for Children who are Deaf or Hard of Hearing at Educational Service Unit #9.

After receiving my Masters Degree from the University of Nebraska at Kearney, I became the supervisor for the Deaf and Hard of Hearing Program. I now serve as the State Liaison for Programs for Children who are Deaf or Hard of Hearing for the Nebraska Department of Education.

### ***Special Interest Group: Mathematics Teachers***



**Karen L. Kritzer, Ph.D.**  
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Karen L. Kritzer, Ph.D. is an Assistant Professor within the Deaf Education Program at Kent State University. She has a B.A. as a Teacher of the Speech and Hearing Handicapped with a minor in Secondary Education from Hofstra University, a M.A. in Deaf Education specializing in Early Childhood education from Gallaudet University, and a Ph.D. in Special Education specializing in Deaf Education from the University of Pittsburgh.

Dr. Kritzer has participated in a variety of non-degree granting educational programs. She has certification in Family Math instruction from Rutgers University, has completed the Leadership Training Program in Discrete Mathematics at Rutgers University, completed an aeronautic education program workshop for teachers offered through NASA at the Kennedy Space Center and has successfully completed the ASL/English Bilingual Professional Development program at the Center for ASL/English Bilingual Education and Research.

Prior to earning her doctorate, Dr. Kritzer taught deaf and hard-of-hearing students at the early childhood level at a variety of schools for the deaf in New York. Upon relocating to Massachusetts, she taught upper elementary level deaf and hard-of-hearing students for five years, while simultaneously working as an early intervention specialist doing home visits for families with infants and toddlers with newly identified hearing loss. She has experience running Family Math workshops for families with deaf children from the preschool to upper elementary level. At the university level she has taught a variety of courses including those based on language development and curriculum design for deaf and hard-of-hearing students.

Dr. Kritzer's research agenda is focused on mathematics education for young deaf children and family/home-related factors that contribute to early learning opportunities for this population. Her dissertation work focused on family involvement in the early education of young deaf children (age 3-5 years) and factors that contribute to early mathematical success. She has presented at a variety of conferences and published two articles on this topic. She also has a

general interest in mathematics education for deaf students and has a variety of publications and presentations in this area.

### ***Special Interest Group: Deaf Studies***



**Martin Keller, Jr.**  
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Hi everybody,

After previously serving as the Region 2 representative in the last 2 years, I'm honored to serve as the Deaf Studies SIG representative on the CAID Council. I look forward to working closely with members whose interests are in the field of Deaf Studies, ASL Studies, and Deaf History.

I'm currently the Assistant Director at the Georgia School for the Deaf and have been in the field of Deaf Education for nearly 12 years, the last 8 years as an administrator.

For those of you who are interested, please consider joining the Deaf History International (DHI). The DHI held its 7th conference in Stockholm, Sweden on August 4-8, 2009. More information can be found at <http://www.sdhs.se/dhi20>.

Regards,  
Martin Keller, Jr.

### ***Special Interest Group: Science & Technology***



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My name is Denise Lengyel, and I am your newly elected council member representing the science and technology special interest group. For the last four years, I was the acting high school science teacher and the science and health specialist at the New Mexico School for the Deaf (NMSD) in Santa Fe, NM. Most recently I was hired to teach at the Rochester Institute of

Technology at the National Technical Institute of Technology in the Laboratory Science Technology Program. During my tenure at NMSD, I have supported staff of all different grade levels and have provided several workshops to educators and interpreters on science signs, science content, concept map development, and material resources.

### **Purpose for the Science and Technology SIG**

To improve the collaboration of science and technology educators and to improve the distribution and availability of educational resources

### **Goals for the Science and Technology SIG**

1. To develop a wiki or web discussion board for collaboration purposes
2. To obtain resources in all areas of science for educators of the deaf
3. To aid in the development of science videos for demonstrations and laboratory purposes
4. To provide links to science videos to aid in instructional purposes
5. To provide book resources for deaf educators
6. To provide information on deaf scientists

## ***Special Interest Group: Success within the Mainstream (SWIM)***



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Hello! I am thrilled to be the new SWIM chair for CAID. I am a teacher of the deaf from California. I worked in a mainstream program in a farming area north of Sacramento for 21 years, prior to coming to work as the Deaf and Hard of Hearing Programs Consultant at the California Department of Education. In my current position, I provide support to mainstream teachers, parents, and administrators throughout the state. I look forward to communicating with each of you in the coming months. I am sure that each of you has information to share that can help all of us in our daily work.

Nancy Grosz Sager

## State Affiliate Member: CAL-ED



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Hi, everyone and a greeting from California!! I am Alan Davary, new president of CAL-ED, and CAL-ED has been affiliated with CAID for almost four years now. I am currently CSD High School Principal at Fremont for the second year. I am married to my darling wife, Catherine Davary, for 14 years. I am looking forward to see all of you to attend our 50th anniversary of CAL-ED conference in Sacramento and please watch out for the announcement with all information you need at [www.cal-ed.org](http://www.cal-ed.org). Have a great summer!!

### **Brit Bolts Past Dawn to Win Logging Legs with Lincoln 5k**

By Peter Haggerty, TELA 5k Race Director



NOTHING beats an early morning run with friendly, enthusiastic runners/walkers. These CAID "leggers," who were soon to log legs with Lincoln, are shown here outside the Kellogg Conference Center on the Gallaudet College campus about 6:45 a.m. They are (from left, front) Luane Davis, Eugene Lylak, Peter Haggerty; (back) Jennifer Bucher, Stephen Aldersley. Dawn Parker, Eileen McCartin, Helen Lovato, and Larry LoMaglio.

Battling injured knees, some early morning Washington, D.C. humidity, and a much younger challenger, Stephen Aldersley, aka "The Bolting Brit," put the pedal to the metal in the second lap and eked out a 6-second victory over fast-closing Dawn Parker in

the TELA/CAID 5k race this year.

"She was tough," said Aldersley, who notched a 26:55 finish. "I couldn't catch her until the second loop." "He really motivated me to run as hard as I could," said the California resident who crossed the finish line in 27:01.

When not running, Aldersley serves as the Interim Associate Dean of Academic Administration at the National Technical Institute for the Deaf (NTID) in Rochester, NY, while Parker teaches at Cosumnes River College. Cosumnes River College is one of four community colleges within the Los Rios Community College District and is located on a 180-acre site 12 miles south of metropolitan Sacramento, CA.

Aldersley and Parker were joined by five other CAID-ers at the “early bird” time of 7 a.m. on a picture perfect Thursday, June 27, 2009 to form the small, but spirited, group that ran/walked in the 6<sup>th</sup> TELA 5k. This year’s version was dubbed the “Logging Legs with Lincoln” race in honor of the United States President who signed the charter officially establishing the school that eventually became Gallaudet University.

TELA, the Teachers of English and the Language Arts, is a Special Interest Group (SIG) of the Convention of the American Instructors of the Deaf (CAID) and has for the past 15 years offered a low-key, informal 5k race as part of the social options open to all participants of the CAID convention. Other TELA 5k races have been held in Los Angeles, Bloomfield (MN), Reno, Hartford (CN), and Baltimore. The other five finishers included three runners--Jane Bucher (28:40); Gene Lylak (30:39); Larry LoMaglio (32:12)—and two walkers, Eileen McCartin (22:47) and Helen Lovato (32:34). The course was two loops and the walkers, entranced perhaps by the beauty of the venue, decided to do just one loop of 1.5 miles and then wander about the beautiful gardens.



Although past TELA 5k’s have been held in lovely surroundings, the National Arboretum provided perhaps the loveliest. “This park is absolutely gorgeous,” said race volunteer/assistant Luane Davis. “What a magnificent place to run or walk.” The Arboretum, a wooded area of 446 acres with 9.5 miles of winding roadways and a 13 million dollar appropriation, is dedicated to “serving the public and improving our environment by developing and promoting improved floral and landscape plants and new technologies through scientific research, educational programs, display gardens, and germplasm conservation.” (Arboretum brochure). It boasts year-round flora highlights for each season of the year and only is located only 1.8 miles from Gallaudet University.

After the race, trophies were awarded to the male and female first place finishers, commemorative T-shirts were purchased, and post-race refreshments, including ice-cold water, grapes, and dried apricots were enjoyed. In addition, after cooling down--and before the shuttle arrived to return this hardy band of brothers and sisters to the Gallaudet campus--time was available to visit nearby parts of the Arboretum. Most TELA 5k participants choose to visit the fascinating National Bonsai and Penjing Museum, with its black water pool filled with many varieties of the famous Koi Carp.



One participant, however, choose to visit the herb garden, a 2 and ½ acre site that includes 800 kinds of herbs from around the world growing in 10 theme gardens. “It was amazing,” said Gene Lylak, himself a “no mean green thumb” person in his own right in his backyard in Greece, NY. “They let me take a bay laurel leaf that was as big as my hand. I’ve never seen bay laurel leaf like that before. It smelled marvelous.”

Although waking up at 6:30 a.m. to get the shuttle was not easy, everyone agreed it was well worth the effort. “I really wish more people had come. Seeing this place was one of the highlights of my stay in Washington,” said Aldersley.

TELA Race Director Peter Haggerty agreed. “I really think we had a very special experience in the Arboretum. Many thanks to Larry Quinsland, Co-Chair of the CAID Conference, for suggesting it and to Julie Greenfield from the Laurent Clerc Center for beginning the process that got us permission to use the park for our run/walk.”



DAWN PARKER receives her first place women's trophy from Peter Haggerty, TELA 5k Race Director, in front of the Arboretum's Friendship Garden, "an innovative landscape of perennials that abounds with year-round beauty, from the earliest spring bulbs to the winter's elegant ornamental grasses." (Arboretum brochure.)  
For more pictures of the TELA 5k race and the National Arboretum, contact Race Director Peter Haggerty [pjhnce@rit.edu](mailto:pjhnce@rit.edu)

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## ATTENTION ALL WHO WORK WITH DEAF/HARD-OF-HEARING STUDENTS!

An exciting opportunity is available to you next October from NCTM and CAID's SIG for Mathematics Teachers. You are invited to join us.

**WHEN?** October 22-23, 2009  
**WHERE?** NCTM Regional Conference and Exposition  
Boston, Mass.

Strand of 12+ sessions related specifically to mathematics instruction and learning with Deaf and Hard-of-Hearing students:

- Attend sessions by fellow teachers and prominent researchers in both Deaf Education and Mathematics Education.
- Learn how to better present mathematics to your students from preK-12.
- Gain valuable information on curricula and textbooks, as well as hands-on activities for your students.
- Converse with colleagues who share your interests and goals.

On-line registration available at: <http://nctm.org/conferences/content.aspx?id=18223>

For additional information:

Contact:

Chris Kurz, Coordinator – [caknsp@rit.edu](mailto:caknsp@rit.edu)  
Keith Mousley, CAID Math SIG – [kxnntm@rit.edu](mailto:kxnntm@rit.edu)

# Convention of American Instructors of the Deaf, Inc. Restated Constitution

## 2009 REVISION

### MISSION

The mission of the Convention of the American Instructors of the Deaf, Inc. is to establish and to bring together State and Regional organizations of teachers and support personnel of students who are deaf and hard of hearing for the purpose of promoting quality education for students.

With a focus on student learning and development, CAID supports its members by:

- ◆ establishing, developing, and expanding State and Regional teacher organizations
- ◆ fostering best practices through networking
- ◆ sharing current educational, legislative and technological trends
- ◆ facilitating opportunities for professional development
- ◆ disseminating current information and research
- ◆ advocating high quality educational programs and services at the State, Regional and National level
- ◆ representing the membership on policy issues at the State, Regional and Federal level

### ARTICLE I.

#### Name, Goals and Authorities of Governance

1. **Name.** The name of this organization shall be Convention of American Instructors of the Deaf, Incorporated, and may do business as Council of American Instructors of the Deaf, Inc. hereinafter referred to as "CAID."
2. **Mission.** The mission of CAID is set forth above. CAID shall use all legally permissible power necessary and appropriate to take action to achieve its mission. Nothing in the Restated Constitution and Restated Bylaws shall be construed to prevent CAID from pursuing objectives, which are consistent with its mission.
3. **Governance.** CAID shall be governed by these Restated Constitution and Restated Bylaws, and such actions as the Council may take consistent therewith.

### ARTICLE II.

#### Membership

1. **Membership eligibility: provisions and limitations.**  
Membership eligibility is through affiliation of an approved State organization or one of the seven designated CAID Regions.

**1.1 State Organization:**

Membership is open to all active members e.g., teachers and support personnel (Aides, Speech and Language Specialists, Interpreters, Psychologists, Counselors, Educational Technologists, etc.) of an approved State organization.

**1.1.1** To be considered for a seat on the Council, an organization must have a governance document, an adopted statement in keeping with the Mission of CAID, elected representatives and a dues structure.

**1.1.2** State Organizations with representation on the Council will be referred to as “State Affiliates”.

**1.2 Regional:**

**1.2.1** Membership through one of the seven designated Regions is open to teachers and support personnel (Aides, Speech and Language Specialists, Interpreters, Psychologists, Counselors, Educational Technologists, etc.) who reside in an area without an approved State organization representation on the Council.

**1.2.2** Membership through one of the seven designated Regions is open to teachers and support personnel (Aides, Speech and Language Specialists, Interpreters, Psychologists, Counselors, Educational Technologists, etc.) who are not affiliated with an approved State organization.

2. CAID shall not deny membership to individuals on the basis of age, race, color, creed, national origin, disability, gender, or sexual orientation.
3. All rights, title, and interest, both legal and equitable, of members in and to the property of CAID shall end upon termination of membership.

**ARTICLE III.**

**Council Structure**

1. Each approved State organization, each Region, and each CAID Special Interest Group (SIG) shall hold one (1) seat on the Council.
  - 1.1 State Affiliate.** Each approved State Affiliate member shall inform the Secretary (Communications Officer) of CAID of its Council representative. A State Affiliate’s Council seat may change when the State Affiliate holds elections and changes officers. CAID general elections for Council seats will not apply to a State Affiliate.
  - 1.2 Region.** A representative from each of the seven CAID Regions shall be elected by the individual members of that Region. A Regional representative shall serve a four (4) year term effective July 1<sup>st</sup>. A Regional representative may be re-elected and serve for a maximum of two (2) terms.
  - 1.3 Special Interest Group.** (SIG) A representative of each CAID Special Interest Group shall be elected by the individual members of that SIG. SIG representatives shall serve a four (4) year term effective July 1<sup>st</sup>. A SIG representative may be re-elected and serve for a maximum of two (2) terms.

## **ARTICLE IV.**

### **Officers**

The officers of CAID shall be the President, President-Elect, Secretary, hereinafter referred to as "Communications Officer", and Treasurer.

- 1. Qualifications for Officers.** Officers shall be members of CAID at the time of their election. All Officers shall maintain full membership in CAID.
- 2. Elections and Terms of Office.** CAID elections shall occur every two (2) years in odd-numbered years. All Officers will be elected by the CAID Membership. Elected Officers will begin their terms at the Biennial Conference or July 1<sup>st</sup> following their election.
  - 2.1** The Office of President will serve a total of six (6) years: two (2) years as President-Elect; two (2) years as President; and two (2) years as Past President.
  - 2.2** Communications Officer and Treasurer, will service two (2) years. The Communications Officer and Treasurer may be re-elected and serve for a maximum of six (6) consecutive years.
  - 2.3** A vacancy in the Office of President shall be filled by the President-Elect, who will complete the former President's term before assuming his/her scheduled term as President.
  - 2.4** A vacancy in the office of President-Elect, Communications Officer, or Treasurer shall be filled by a member of the Council or a CAID member appointed by the Council until the next election cycle occurs.

## **ARTICLE V.**

### **Executive Council**

The President, President-Elect, Communications Officer, and Treasurer shall constitute the Executive Council (a.k.a. Executive Board).

## **ARTICLE VI.**

### **Meetings**

- 1.** A face-to-face meeting of the Council shall be held annually.
- 2.** Each year a minimum of three (3) additional meetings of the Council will be convened and others will be called at the discretion of the President or a majority of the Executive Council.

## ARTICLE VII.

### Committees

1. The Council may establish standing committees and ad hoc committees as necessary.

## ARTICLE VIII.

### Publications

1. The *American Annals of the Deaf*, operating under the general authority of the Executive Council of Convention of American Instructors of the Deaf (CAID) (restated Constitution of Council of American Instructors of the Deaf as of 7/1/2009) and the Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD) through a Joint *Annals* Administrative Committee shall be the official publication of CAID.
2. There shall be an official newsletter of CAID, *News and Notes*.

## ARTICLE IX.

### Amendments

1. The Restated Constitution and Bylaws may be amended by a simple majority vote of all individuals who are active CAID members at the time of the election. Simple majority is defined as fifty-one percent (51%) of active members who cast ballots.

## ARTICLE X.

### Miscellaneous

1. This corporation is organized exclusively for charitable and educational purposes within meaning of Internal Revenue Code section 501(c)(3) or the corresponding provision of any future United States internal revenue law. Despite any other provision in these articles, the corporation shall not, except to an insubstantial degree, engage in any activities or exercise any powers that do not further the purposes of this corporation, and the corporation shall not carry on any other activities not permitted to be carried on by (a) a corporation exempt from federal income tax under Internal Revenue Code section 501(c)(3) or the corresponding provision of any future United States internal revenue law, or (b) a corporation contributions to which are deductible under Internal Revenue Code section 170(c)(2) or the corresponding provision of any future United States internal revenue law.
  - 1.1 No substantial part of the activities of this corporation shall consist of lobbying or propaganda, or otherwise attempting to influence legislation: this corporation shall not participate or intervene in (including publishing or distributing statements) any political campaign on behalf of any candidate for public office.

- 1.2 All corporate property is irrevocably dedicated to the purposes set forth in Article I. No part of the net earnings of this corporation shall inure to the benefit of any of its directors, trustees, officers, private shareholders or members, or to individuals.
- 1.3 On the winding up and dissolution of this corporation, after paying or adequately providing for the debts, obligations, and liabilities of the corporation, the remaining assets of this corporation shall be distributed to such organization (or organizations) organized and operated exclusively for charitable and/or educational purposes, namely promoting the welfare of deaf and hard of hearing individuals consistent with the mission of the corporation, which has established its tax-exempt status under Internal Revenue Code section 501(c)(3) or corresponding provision of any future federal internal revenue law.

## **ARTICLE XI**

### **Effective Date**

1. This Restated Constitution and Bylaws shall become effective on July 1, 2009 upon a majority vote of the current CAID membership who cast a ballot.

### **Council of American Instructors of the Deaf, Inc.**

#### **Restated Bylaws**

#### **2009 REVISION**

### **1. Council Structure and Membership Classification**

CAID is structured as a Council of State Organizations, Regions and Special Interest Groups (SIGs).

#### **1.1. Council representation**

**1.1.1.** State Organizations

**1.1.2.** Regions

**1.1.1.1.** The seven CAID regions are:

**REGION ONE :** CT, ME, MA, NH, NY, RI, VT, Puerto Rico

**REGION TWO:** DE, MD, NJ, PA, VA, WV, DC, Virgin Islands

**REGION THREE:** IL, IN, KY, MI, MN, OH, WI

**REGION FOUR:** AR, IA, KS, MO, NE, OK, TX

**REGION FIVE:** AK, ID, MT, ND, OR, SD, WA, WY

**REGION SIX:** AZ, CA, CO, HI, NV, NM, UT, Guam

**REGION SEVEN:** AL, FL, GA, LA, MS, NC, SC, TN

Individual members from outside the USA may pick a region for representation.

1.1.3. Special Interest Groups

**1.2. Membership Classification**

- 1.2.1. Full: Individuals currently involved in the education of students with interest in supporting or promoting the mission of CAID.
- 1.2.2. Retired: Individuals who have retired from the field of education.
- 1.2.3. Student: Individuals enrolled full time in a professional preparation program related to deafness.
- 1.2.4. Support Personnel: Aides, Speech and Language Specialists, Interpreters, Psychologists, Counselors, Educational Technologists, etc.

**1.3. Membership Year**

The membership year is a calendar year.

**1.4. Membership Dues**

The Council shall establish a structure of dues applicable to all membership classifications through an affiliated State Organization or Region.

**2. Officers**

**2.1. President:** The President shall:

- 2.1.1. Chair all Council meetings.
- 2.1.2. Have general care and oversight of the affairs of CAID subject to the approval of the Council.
- 2.1.3. Serve as an *ex-officio* member of all CAID committees.
- 2.1.4. Serve as a non-voting member of the Joint *Annals* Administrative Committee.
- 2.1.5. Serve as a voting member of the Council on Education of the Deaf.
- 2.1.6. Manage the affairs and records of the organization during the tenure of office.
- 2.1.7. Appoint committee chairs.

**2.2. President-Elect:** The President-Elect shall:

- 2.2.1. Perform the duties of the President during the President's absence.
- 2.2.2. Coordinate national and regional meetings.
- 2.2.3. Oversee a coordinated electronic communication system for Council.

**2.3. Communications Officer:** The Communications Officer shall:

- 2.3.1. Document and disseminate the minutes of meetings of each Council meeting within 30 days of the meeting date.
- 2.3.2. Coordinate and manage all electronic communications, including CAID websites, domain names, and servers.

**2.4. Treasurer:** The Treasurer shall:

- 2.4.1. Direct and monitor the financial affairs of CAID and insure that an annual audit is conducted and taxes are filed.
- 2.4.2. Develop and disseminate the yearly budget.
- 2.4.3. Develop and disseminate quarterly reports.
- 2.4.4. Work with the Office Manager in cross-referencing monthly bank records.

### 3. Council Members

**3.1. Functions.** The Council shall have the power to make decisions and take actions consistent with the provisions of CAID Constitution and Bylaws.

**3.1.1.** It shall, upon recommendation of the President, approve or reject for cause applications for membership, and make assignments to membership classes, in accordance with Council guidelines.

**3.1.2.** It shall authorize an independent audit annually of CAID financial activities.

### 4. CAID Office

**4.1. Establishment and Location.** CAID shall maintain a home office in a location approved by the Council.

**4.2. Management.** The activities of the CAID office shall be directed by the President in conjunction with the Council.

### 5. Office Manager

**5.1.** The Council shall contract to hire an Office Manager who shall provide clerical support for CAID under the direction and supervision of the President. The contractual arrangement for an Office Manager may be full time or part-time according to the needs of the CAID organization.

**5.2.** The Office Manager shall:

**5.2.1.** Be responsible for conducting the day-to-day business of CAID, under the direction of the President.

**5.2.2.** Serve as a source of information for inquiries.

**5.2.3.** Provide a written report to the Council describing the activities of the office since the previous meeting.

**5.2.4.** Maintain membership lists, provide renewal notices, and furnish each member with evidence of membership.

**5.2.5.** Cross-reference the financial records submitted by the Treasurer.

**5.2.6.** Perform such other duties as may be assigned by the President.

**5.3.** CAID is an equal opportunity employer.

### 6. Committees

**6.1.** CAID shall have the following standing committees chaired by a Council member appointed by the President. They are:

**6.1.1. The Deaf and Hard of Hearing Alliance (DHHA):** The President shall appoint an individual to represent CAID on the DHHA committee. The representative must vote according to the wishes of the Council.

**6.1.2. Council on Education of the Deaf (CED):** Two (2) individuals, one of whom is the President, shall represent CAID on this committee. The President serves as a voting member on this committee for the duration of his/her term of office. The other member, appointed by the President, shall serve for a three (3) year term. Representatives must vote according to the wishes of the Council.

**6.1.3. Joint Annals Administrative Committee (JAAC):** The President shall appoint three (3) members for a two (2) year term, representing CAID to serve with representatives of the Conference of Educational Administrators Serving the Deaf. The President serves *ex-officio* on the JAAC for the duration of his/her term of office. The Committee shall be responsible for the

management, fiscal support, and editorial policy of the Annals and shall elect its editor(s) who shall perform such duties as may be prescribed. Appointment(s) of the editor(s) shall be for terms of three (3) years, and shall be renewable. The President shall join the President of the CEASD in appointing the Chairperson of the Committee.

**7. Special Interest Groups (SIG's)** Special Interest Groups may be established to coordinate the development of content specific activities for the membership.

**7.1.** Deaf Studies

**7.2.** Mathematics Teachers

**7.3.** Program Supervisors/Coordinators/Consultants (PSCC)

**7.4.** Science and Technology

**7.5.** Success Within the Mainstream (SWIM)

**7.6.** Teachers of English & Language Arts (TELA)

**8. Parliamentary Authority**

**8.1.** The rules contained in the current edition of Robert's Rule of Order Newly Revised shall govern CAID in all cases to which they are applicable and in which they are not inconsistent with these Bylaws and any special rules of order that CAID may adopt.

**9. Dissolution**

**9.1.** Upon dissolution of CAID after payment of all valid debts and obligations, all assets shall be distributed as directed by the Council to any organization involved in promoting the welfare of deaf and hard of hearing individuals.

Approved by the CAID Membership June 11, 2009



Council of American Instructors of the Deaf



**CAID Membership Application & Renewal Form**

**Discounted Offer Expires: December 31, 2009**

Name \_\_\_\_\_ Home Phone \_\_\_\_\_  
 Address \_\_\_\_\_ Work Phone \_\_\_\_\_  
 City, State, Zip \_\_\_\_\_ Fax \_\_\_\_\_  
 Home Email \_\_\_\_\_ Text \_\_\_\_\_  
 Work Email \_\_\_\_\_ VP \_\_\_\_\_  
 School/Institute Affiliation \_\_\_\_\_ Position \_\_\_\_\_

Current Member Renewal Rate: \$55.00  
 New Member Rate: \$30.00  
 Student Member Rate: \$25.00

\* Please note: New Membership Fees will return to \$55 after 12/31/09      Optional Contribution      \$ \_\_\_\_\_

**TOTAL PAYMENT ENCLOSED IN** \$ \_\_\_\_\_

Yes! I would like to join the following Special Groups (SIGs) at no charge as part of my CAID membership:

- Teachers of English & Language Arts (TELA)
- Mathematics Teachers
- Deaf Studies
- Science & Technology
- Success within the Mainstream (SWIM)
- Program Supervisors/Coordinators/Consultants (PSCC)

**Optional Contribution:** CAID is a nonprofit 501(c) organization. Contributed funds are dispensed by vote of the Executive Committee for various worthy projects. You may specify, if you wish:

- Teacher Awards
- Discretionary Funds
- Laurent Clerc Teacher Enrichment Fund

\*\*\*\*\*

Make checks payable to: **CAID**      ρ Check Enclosed      Total Payment: \$ \_\_\_\_\_  
 Credit Card:      ρ Mastercard      ρ Visa (**Please print legibly or card payment will not be processed.**)

Card Number: \_\_\_\_\_ Expiration Date: \_\_\_\_\_

Name as appears on card: \_\_\_\_\_

Cardholder's billing address if different from above: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PLEASE MAIL TO CAID • P.O. Box 377 • Bedford, TX 76095-0377**

**\*\*\* Full-time college or graduate student, please submit verification form (attached). \*\*\***

**CAID is . . .**

- H The organization for teachers, administrators, educational interpreters residential and other support personnel involved in education of Deaf and Hard of Hearing students
- H A resource for classroom teachers

- H A forum for educational developments and research findings
- H Joint publisher of American Annals of the Deaf, (oldest ongoing published educational journal in the United States)

**PROFESSIONAL BENEFITS:**

- H Special Interest Groups (SIGs)
- H SIG networking via website and listserv activities
- H Recognition program for members
- H Laurent Clerc Teacher Enrichment Fund - Fund is established to provide scholarship funding for the professional development of teachers of the Deaf and Hard of Hearing students
- H Reduced Annals subscription rate
- H Quarterly newsletter

- H Personal access key to restricted CAID website information
- H Biennial conventions featuring short courses, workshops, exhibits, and presentations
- H Regional meeting opportunities in conjunction with state teacher associations
- H Advocacy for national and state legislation and governmental services affecting Deaf and Hard of Hearing students through affiliation with the Deaf and Hard of Hearing Alliance (DHHA)

**WHO CAN BECOME A MEMBER:**

- H Professionals employed in the education of Deaf and Hard of Hearing students; and, Professionals providing support services.
- H Students enrolled in a professional preparation program related to deafness.
- H Professionals currently retired from the field.

**Special Interest Groups**

Groups organized around a common interest or area of specialization (CAID MEMBERSHIP REQUIRED). SIG members become part of a resource network that links to other professionals with similar needs. Each SIG elects a representative from the SIG membership to serve on the CAID Council. Officers are elected from among CAID members in accordance with CAID constitution and by-laws. The CAID Council encourages each SIG to develop its own communication network, possibly conduct mini-workshops, and to take a leadership role in focusing on the needs of its constituents. There is **NO FEE** to join a SIG.

\*\*\*\*\*

**STUDENT VERIFICATION FORM**

Please complete the following information to verify student status. Student must currently be enrolled as a full time college student or be a 2009 graduate from a professional preparation program.

Name of Student: \_\_\_\_\_

Name of Program: \_\_\_\_\_

College/University: \_\_\_\_\_

\_\_\_\_\_  
(Name of Professor/Advisor)

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)

**CAID**

**P.O. Box 377**

**Bedford, TX 76095-0377**

**ADDRESS SERVICE REQUESTED**